

# Meadowview Nursery

Meadowview, 111 Ashburnham Road, Ham, Richmond, TW10 7NN



## Inspection date

16 October 2015

Previous inspection date

14 December 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Although the provider ensures staff complete some risk assessments, these are not always effective in identifying and reducing all potential hazards to children.
- Staff do not use information and communication technology effectively to extend children's understanding of the world.
- Staff do not always fully promote and challenge children's literacy skills in readiness for school.

### It has the following strengths

- Children learn to share and take turns as they play. Staff use clear and consistent boundaries for children, which helps them to develop an understanding of what is acceptable behaviour.
- Staff have good relationships with parents, which helps to meet children's individual needs and promotes continuity of care and learning.
- Staff understand the importance of helping children to adopt a healthy lifestyle. They provide nutritious meals that take into account dietary requirements and ensure children have daily opportunities to exercise in the fresh air.
- Staff use observations, assessment and children's interests well to plan for the next steps in their learning. This supports children to make good progress in relation to their starting points.
- The manager has a positive attitude to improvement and embraces the culture of reflective practice and monitoring.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

#### Due Date

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| <ul style="list-style-type: none"><li>■ improve the procedures for assessing risks in the environment, making sure that all areas children come into contact with are thoroughly checked and action is taken to minimise all potential hazards to children, including keeping fire exits clear and ensuring all children know how to leave the premises in an emergency</li></ul> | 02/11/2015 |
|---|------------|

### To further improve the quality of the early years provision the provider should:

- extend children's understanding of technology and how things work to enhance their learning experiences
- challenge and extend older children in their understanding of letters and sounds, so that they are even better prepared for school.

### Inspection activities

- The inspector carried out a tour of the nursery with the manager.
- The inspector observed the quality of teaching and the range of activities inside and during outdoor play.
- The inspector conducted a joint observation with the manager.
- The inspector sampled a range of paperwork, including the self-evaluation form, suitability documents, risk assessments, policies, children's learning journals and staff qualifications.
- The inspector held discussions with the manager and spoke with children, parents and staff at appropriate times throughout the inspection.

### Inspector

Joanne Allen

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Safeguarding is effective. The manager and staff demonstrate a reasonable understanding of their responsibilities to safeguard children. They know how to refer any concerns about a child's welfare and are aware of the procedure to follow should there be an allegation about a member of staff. However, the provider does not ensure staff carry out robust risk assessments continuously or that children are fully aware of the evacuation procedures. Fire exits are not always kept clear and there are damaged locks and low-level handles on doors to unsafe areas normally out of bounds to children. This means at times, children's safety is not fully assured. Nonetheless, staff do supervise children effectively which reduces the effect of these hazards. The manager regularly offers staff guidance and support through their initial induction and ongoing supervision. Staff continually enhance their skills through training. For example, improvements to planning and assessment systems enable staff to identify children's next steps for learning more effectively. This improves teaching practices to help ensure good outcomes for children.

### **Quality of teaching, learning and assessment is good**

The quality of teaching is good. Children's learning is well supported because staff know all children well. Staff use their knowledge to plan a varied range of experiences for the children. They observe individual children's progress and assess their development. Children are developing their understanding of mathematical language effectively in everyday activities. For example, staff encourage children to count how many mud pies they have made. All children are developing their speaking and listening skills. Staff generally use questioning well, giving children time to respond and encouraging them to express their own thoughts and ideas. However, older children are not always challenged to identify sounds and letters independently, to extend their literacy development further.

### **Personal development, behaviour and welfare require improvement**

Children and families are made welcome. Staff and parents work well together and children are happy and confident. A well-established key-person system helps staff to effectively promote children's emotional well-being. Staff are aware of most risks but are not fully successful in minimising all hazards to children to ensure the environment is continuously safe. Staff manage children's behaviour effectively, reinforcing good behaviour and celebrating successes. Children are generous to each other; they share the bikes and toys well, for example, taking turns at driving each other around the outdoor area. Staff support children to develop their self-care skills in readiness for school.

### **Outcomes for children are good**

Children make good progress for their age and stage of development, including children who are learning to speak English as an additional language. All children learn important skills which prepare them well for the future.

## Setting details

<b>Unique reference number</b>	EY306202
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	987878
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	52
<b>Number of children on roll</b>	54
<b>Name of provider</b>	Lamsmead (Nurseries)Ltd
<b>Date of previous inspection</b>	14 December 2009
<b>Telephone number</b>	0208 9403003

Meadowview Nursery registered 2005. The nursery is open each weekday from 8am to 6pm, except for Christmas and bank holidays. It receives funding for the provision of free early education for children aged two, three and four years old. The nursery employs 15 staff; of these, two have Qualified Teacher Status, two have Early Years Professional Status and 10 hold appropriate qualifications at level 6, level 3 and level 2.

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