

# Childminder Report

<b>Inspection date</b>	19 October 2015
Previous inspection date	24 August 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is highly effective in liaising with professionals to support children moving on to schools and nurseries. This supports extensively the continuity of children's care and learning
- The childminder has an excellent knowledge of safeguarding procedures and practices, to ensure that she keeps children safe and secure at all times.
- Children are extremely happy, motivated and engaged in the very welcoming environment provided by the childminder.
- Children have access to an excellent range of toys and resources. They are able to make independent choices in their play and continually extend their own learning.
- The childminder monitors her provision and children's development very accurately, to ensure children continue to make exceptional progress.
- The childminder is a very positive role model for children. She reinforces excellent behaviour through lots of praise and encouragement, which gives children the confidence to persevere and take on new challenges. Children gain an exceptional understanding of managing their own behaviour.
- The childminder has an excellent relationship with parents who are fully involved in their children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for older children to practise their early writing skills, to support further their already strong interest in literacy.

### Inspection activities

- The inspector discussed with the childminder how she risk assesses the home and keeps children safe and secure at all times.
- The inspector held discussions with the childminder about children's activities and their progress.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled a range of documents, including the children's development folders, as well as policies and procedures, including the safeguarding policy.
- The inspector read letters of reference from parents and other professionals, to take account of their views of the service the childminder provides.

### Inspector

Sara Garrity

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has an exceptional awareness of protecting children and risk assessing the environment. She has a very secure knowledge of safeguarding and has up-to-date information on the procedures to follow if she is concerned about a child. Safeguarding is effective. The childminder is highly motivated and exceptionally committed to the improvement of her setting. She continuously updates her already excellent knowledge and skills. For example, she accesses a wide range of training courses, researches information and regularly meets with other professionals to share her high quality practice.

### Quality of teaching, learning and assessment is outstanding

The childminder's quality of teaching is outstanding. She has a relevant childcare qualification and uses her excellent knowledge to provide high-quality learning experiences that inspire and capture children's interests. She provides challenging activities with the right level of difficulty to enable all children to join in and learn. Overall, children's literacy skills are very well developed. For example, they quickly learn that words carry meaning while enjoying looking at books and listening to their favourite story. Older children have fewer opportunities to develop further their early writing skills to strengthen their interest in literacy. The childminder is extremely skilful in providing high quality communication and interactions. For example, she congratulates them for using descriptive words, when they talk about the 'crunch' sound the cereal makes. The childminder provides many inspiring activities, which stimulate children's imaginative and expressive ideas.

### Personal development, behaviour and welfare are outstanding

The childminder provides rich learning opportunities and motivates the children to develop their independence. For example, the children use knives safely to help prepare fruit for snacks. All children are busy and extremely happy in the childminder's care. They demonstrate they feel very safe in the environment as they explore, knowing that the childminder is close by for a reassuring cuddle. The childminder provides the children with daily opportunities to go out in the fresh air. She takes children on regular trips to places, such as groups, parks and woodlands. They develop a good knowledge of their local community. Children make excellent progress in developing their personal and social skills as they take turns and share resources with friends.

### Outcomes for children are outstanding

Children make tremendous progress. They are extremely confident and eager to explore their immediate environment. This prepares them extremely well for the next stage in their learning, development and first steps to school.

## Setting details

<b>Unique reference number</b>	EY425202
<b>Local authority</b>	Kent
<b>Inspection number</b>	823142
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	5
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 August 2011
<b>Telephone number</b>	

The childminder registered in 2011 and lives in Dover, Kent. The childminder operates her service Monday to Thursday, from 7.30am to 6pm, all year. She holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

