

Childminder Report

Inspection date

21 October 2015

Previous inspection date

27 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of the Early Years curriculum. She provides a range of activities and resources which promote all areas of learning and development.
- Observation and assessment of children's development clearly shows the progress they make. The childminder identifies the next steps needed to support children's learning. All children make good progress in preparation for school.
- The childminder is committed to continuously updating her knowledge and ensuring her practice is up to date. This includes learning about new requirements and legislation.
- The childminder works closely with parents overall to ensure their children feel safe and secure. She has a good understanding of children's interests and routines, which helps her to promote their emotional well-being.
- Children behave well and only need occasional reminders to develop their understanding of positive behaviour. For example, the childminder tells children about helpful ways to treat their friends.

It is not yet outstanding because:

- Occasionally activities are organised in such a way that makes it difficult to support all children's learning effectively.
- The childminder does not consistently include the views of parents or children to help her identify areas to improve further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure all children consistently receive appropriate support to enhance their learning during activities
- include the views of parents and children to help identify areas for improvement

Inspection activities

- The inspector observed activities and the childminder's interactions with children in the indoor environment.
- The inspector spoke to the childminder and children at appropriate times of the inspection.
- The inspector sampled children's development records and tracked their progress.
- The inspector viewed written feedback from parents to gain their views on the childminder and her practice.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of child protection procedures. She explains these clearly to parents, which ensures they are aware of her responsibilities. The childminder plans a wide range of activities that link to a theme. This helps her plan activities that motivate children to learn. For example, children enjoy listening to stories about owls and exploring leaves and pine cones to make their 'nests'. Monitoring of children's learning is effective. The childminder is aware of each child's stage of development and uses this information to plan suitable activities that link to their interests. The childminder has made improvements since her last inspection. For example, she has introduced 'book of the week' to foster children's love of books and provides a good balance of different activities.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder provides activities that are suitable for all children that attend. For example, she provides equipment that encourages babies to walk and provides good praise and reassurance. Older children enjoy using their skills to use pegs to pick up 'worms' to feed the 'owls'. Children sit with the childminder and read stories. The childminder reads with excellent enthusiasm and asks children about the story to develop their early reading skills. Children enjoy opportunities to explore their local environment, such as local farms and play parks, where they use their physical skills. The childminder makes good use of the local Children and Family Centre where children have further opportunities to socialise with others.

Personal development, behaviour and welfare are good

The childminder provides an interesting environment which children explore with confidence. The childminder encourages children to be independent and develop necessary life skills. For example, children wash their hands before eating and have a go at cutting up their fruit. The childminder expects children to take responsibility for their belongings. Even if reluctant to help, they are motivated to take part, for example, through games. The childminder encourages children to take safe risks, for example when climbing up and down the stairs. The childminder has warm and nurturing relationships with children. Babies seek her out for comfort and affection, which demonstrates their secure attachment with the childminder.

Outcomes for children are good

Children develop the essential skills they need for future learning. They are independent and willing to have a go at activities. Children enjoy exploring books and use numbers in their play. Their early literacy skills and mathematical knowledge develop well.

Setting details

Unique reference number	EY436171
Local authority	West Sussex
Inspection number	824156
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 7
Total number of places	5
Number of children on roll	10
Name of provider	
Date of previous inspection	27 March 2012
Telephone number	

The childminder registered in 2010 and lives in Horsham, West Sussex. The childminder operates her service Monday to Friday from 8am until 6pm, all year round.

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