

Childminder Report

Inspection date

19 October 2015

Previous inspection date

16 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans activities that support children's interests and provide challenge and excitement. Children are motivated and eager to learn.
- The childminder provides a welcoming and homely environment for children. Children settle happily, as the childminder helps them to feel safe and confident in her care.
- The quality of the teaching is good. The childminder is experienced and uses her individual knowledge of children to ensure that they make good progress in their learning and development.
- The childminder has a good knowledge of how to support children's positive behaviour. Children develop good social skills and they happily play with friends. They are well prepared for their future learning.
- The childminder has good relationships with parents, which provides continuity in meeting children's learning and care needs. This has a positive impact on outcomes for children.

It is not yet outstanding because:

- Children are not always aware of the diversity of people and communities represented in the world around them.
- Children's mathematical knowledge, particularly their understanding of shape, space, and measurement, is not always developed effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities for children to learn about difference and diversity of others to increase their understanding of the world around them.
- help children develop their mathematical skills further, particularly in relation to shape, space and measurement.

Inspection activities

- The inspector spoke to the childminder and observed the quality of children's learning at appropriate times throughout the inspection.
- The inspector toured the parts of the co-childminder's home that are used by the children.
- The inspector checked evidence of the suitability of the childminder, safeguarding policies and a selection of children's records, and discussed self-evaluation with the childminder.
- The inspector carried out a joint observation with the childminder.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

The childminder and has a good understanding of her roles and responsibilities to promote children's learning and welfare. Safeguarding is effective. The childminder has attended safeguarding training, so that she knows the procedures to follow to keep children safe from harm. The childminder maintains a safe and secure environment and knows how to identify any risks so that children can explore safely. The childminder checks the quality of her practice, and identifies opportunities to improve her knowledge and skills. This has a positive impact on outcomes for children. The childminder uses opportunities to share relevant information with parents. For example, she uses her daily conversations and learning journals to share with parents. This helps to support children's care and learning.

Quality of teaching, learning and assessment is good

The quality of the teaching is good. The childminder has a secure understanding of how children learn, and provides a range of activities that engage and motivate children's play. The childminder uses opportunities to develop children's language and learn new words, and they use them confidently when talking to her. She supports children's good thinking skills, through a range of activities that promote their learning. Children enjoy painting and mixing colours together to investigate and experiment with how these can change. The childminder observes children achievements carefully to guide planning for their future learning.

Personal development, behaviour and welfare are good

The childminder and her co-childminder have a good understanding about promoting children's welfare. Children settle happily and develop secure relationships with the childminder. Children benefit from positive interactions, which help them feel safe, secure and aid their emotional development. Children behave well. The childminder is a good role model and teaches children to respect and value others, to develop their good social skills. The childminder promotes children's health by ensuring that children have opportunities to engage in physical play in a variety of ways, including at the local park. The childminder encourages children to learn hygienic routines that promote their physical health. For instance, children independently wash and dry their hands before they sit to eat.

Outcomes for children are good

Children are happy, settled and make good progress that is typical for their age. Children overall gain the number and language skills that prepare them well for their next stage in learning, such as school. They are confident learners who develop good levels of self-esteem.

Setting details

Unique reference number	EY261529
Local authority	Hampshire
Inspection number	1010552
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	16 November 2010
Telephone number	

The childminder registered in 2003. She lives in Farnborough, Hampshire. The childminder operates her service each weekday from 8am to 5.30pm, for most of the year. The childminder works with a co-childminder.

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