

# Childminder Report

**Inspection date**

19 October 2015

Previous inspection date

22 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder has an exceptional understanding of how children learn. She effectively provides an inspiring range of activities and experiences that thoroughly absorb children's interest.
- The childminder is remarkably successful at stimulating the children to be extraordinarily eager to learn. Children are continually busy, testing their own ideas and thinking about how to solve problems.
- Children are very sensitively settled by the childminder and exceptionally happy in her care. They have particularly high levels of independence that ensure they become completely confident to explore and discover.
- The childminder provides outstanding opportunities for children to investigate the natural world. Children are gaining an extensive understanding of lifecycles in nature.
- The childminder builds excellent relationships with parents. She continually exchanges an extensive amount of information to keep them fully involved. This ensures that she is able to meet children's needs exceptionally well.
- The childminder continually, and highly effectively, risk assesses all areas of her home and outings. She keeps children safe and secure at all times.
- The childminder rigorously evaluates and reflects on her work. She effectively uses her ongoing monitoring of children's progress to ensure she maintains her exceptional drive for improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop further opportunities for children to gain an understanding of people in the wider community.

### Inspection activities

- The inspector looked at the areas of the home used for childminding.
- The inspector observed the childminder playing with the children during a range of activities.
- The inspector discussed the childminder's policies, looked at children's records and checked evidence of the childminder's suitability and qualifications.
- The inspector discussed activities with the childminder.
- The inspector took account of the views of parents expressed in their written responses.

### Inspector

Judith Harris

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder ensures she has the most recent information to raise her awareness of how to protect children in her care from harm. The childminder has an exceptionally clear understanding of how to implement the learning and welfare requirements. She has an excellent commitment to providing the best possible learning experiences for the children. She makes extensive use of comments from parents and children to develop action plans for improvement. Her highly effective use of training has guided her to provide play spaces that superbly support children to learn while they explore, investigate and discover.

### Quality of teaching, learning and assessment is outstanding

The childminder's early years training provides her with an excellent understanding of how children learn. She uses her expert skills to provide an outstanding balance of activities that ensure children develop exceptionally well. For example, the childminder provided children with a surprise story box. She encouraged the children to open the box and investigate its contents. The childminder asked lots of questions to help children think and predict what the story could be from the props in the box. When the children identified the story, the childminder encouraged them to use their extensive imaginative and creative skills to act it out. To reinforce and extend children's language and early reading skills, she read from the book. She introduced new words and helped children to relate these to the story. The childminder successfully promotes children's understanding of important people in their own lives and about each other's families. However, there are fewer opportunities for them to learn about people in the wider community.

### Personal development, behaviour and welfare are outstanding

The childminder provides very exciting and interesting play areas where children can freely access toys and resources. The childminder is extensively sensitive in helping children to be independent in their personal needs. Children are excellently supported to learn how to manage their own safety. For instance, the childminder has conversations with children about what is safe and what is risky. The childminder teaches children about healthy lifestyles by providing nutritious snacks and meals, and ensuring they have a significant amount of exercise in the fresh air. Children fully develop their physical skills through the extensive range of outdoor activities. They learn to handle tools with extreme skill. The childminder's extraordinary care ensures the children feel valued and very quickly develop the self-assurance needed for the next stage in their learning.

### Outcomes for children are outstanding

The childminder's excellent teaching supports children to make very rapid progress in all areas of their learning. Children's progress is comprehensively tracked through highly detailed individual learning records. The childminder is highly effective in seeing gaps in children's learning and works closely with parents and other professionals to close them. This ensures that children rapidly gain the skills they need for moving on to school.

## Setting details

<b>Unique reference number</b>	136446
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	836479
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 13
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	22 February 2011
<b>Telephone number</b>	

The childminder registered in 1999. She lives in Downend, Bristol. The childminder works all year round except for bank holidays and family holidays. She works weekdays from 8am to 6pm. The childminder holds a level 3 qualification in early years. She receives funding for the provision of free early education for children aged two, three and four years old.

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