

Childminder Report

Inspection date	19 October 2015
Previous inspection date	20 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder strives to improve her service. She has addressed the recommendation from her previous inspection. She now undertakes effective observation and puts in place suitable next steps for children's learning to extend children's development.
- The childminder develops close relationships with parents and encourages parents to be involved in their children's learning and development. Information is shared quickly and easily, which helps promote a consistent approach between home and the setting.
- The childminder interacts well with the children and uses all opportunities to enhance their communication and language development. As a result, children learn how to express themselves confidently in different situations.
- The childminder promotes positive behaviour. Children are aware of her expectations and they behave well. Children have good listening skills and learn to show respect for others.
- Children progress well in their learning and development. They are interested in the different stimulating activities the childminder provides that allow them to develop a good range of skills.

It is not yet outstanding because:

- Children show little interest in books and do not develop their early and pre-reading skills fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with every opportunity to develop their literacy skills.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, records of attendance, risk assessments and safeguarding policy.
- The inspector observed the quality of care and teaching.
- The inspector held discussions with the childminder about her understanding of meeting the statutory requirements.
- The inspector took account of parents' verbal and written feedback.
- The inspector undertook a tour of the premises.
- The inspector conducted a joint observation with the childminder.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends safeguarding and child protection training, and is aware of the signs that would cause concern about a child's welfare. She has a clear understanding of her role to safeguard and protect children within her care, and she knows when and how to report any safeguarding concerns. The childminder monitors children's progress effectively and ensures children have a wide range of opportunities to develop and learn. Parents are complimentary about the care and teaching she provides. They share ideas with the childminder and all adults work well together to improve outcomes for children. The childminder works closely with outside professionals. She takes heed of advice and information to keep up to date. She takes into consideration feedback from others when reflecting and evaluating the provision. She undertakes training to update her professional knowledge and improve her practice.

Quality of teaching, learning and assessment is good

The childminder effectively observes, plans and assesses children learning. As a result, children's interests and developmental needs are met well. They enjoy a range of indoor and outdoor play. The childminder enhances children's personal skills; children learn to make choices and do things on their own. She plans activities to encourage children to socialise and play alongside others. She uses questioning to engage children and to extend their ability to communicate effectively. This helps children to develop their communication and language skills well. The childminder provides opportunities for children to develop their creative and imaginative skills. Children develop their understanding of mathematics during everyday tasks. Children develop their physical skills, for example, coordination.

Personal development, behaviour and welfare are good

Children settle well as they form close relationships with the childminder. They build friendships and learn to share, develop patience and to take turns. They say 'please' and 'thank you'. The childminder is a positive role model to the children and helps to develop their self-esteem through praising their achievements. The childminder promotes equality and diversity well. She helps children learn to respect different people. Children develop healthy lifestyles; they learn to wash their hands at appropriate times and they have regular access to fresh air and exercise. The childminder completes effective health and safety checks to ensure that children play in a warm, clean, safe and secure environment.

Outcomes for children are good

Children are well prepared for their next stage of learning. They are active learners and are well motivated to learn. Children gain independence, confidence and self-awareness. Children talk to others, learn to count and to recognise some shapes. They start to use and control writing implements.

Setting details

Unique reference number	EY379297
Local authority	Barking & Dagenham
Inspection number	829608
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	20 April 2009
Telephone number	

The childminder registered in 2008. She lives in the residential area of Dagenham in the London Borough of Barking and Dagenham. The childminder opens each weekday during school terms. The childminder holds a childcare qualification at level 3.

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