

Cantelupe Pre-School Playgroup

Cantelupe Centre, Market Place, Ilkeston, Derbyshire, DE7 5HY



Inspection date

16 October 2015

Previous inspection date

8 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The pre-school is well led and managed. There is a strong team of adults who work effectively together to provide for the children's individual needs. They understand the requirements of the Early Years Foundation Stage well.
- Skilled staff make good observations of children in their play. They use this information effectively and identify children's next steps in their learning. Staff adapt activities well to cater for disabled children and those with special educational needs.
- Staff recognise the uniqueness of each child. The good key-person system enhances relationships with children and their families very effectively. Children develop a strong sense of security and trusting relationships.
- Children behave well. Managers and staff have consistent expectations and give children clear praise for good behaviour and tolerance. Children respect each other and play harmoniously together, they take turns and share.
- Staff have established good working relationships with parents, other early years providers and external agencies. Parental involvement in their children's learning is highly valued and well promoted.

It is not yet outstanding because:

- Staff do not provide enough opportunities for children to practise their early writing skills as they play and learn.
- Staff have not organised outdoor space well enough to make sure children can move in a variety of ways or negotiate the space effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to practise their early writing skills
- enhance opportunities for children to learn to move in a variety of ways and negotiate the outdoor space effectively.

Inspection activities

- The inspector spoke to the manager, a member of the committee, members of staff and children.
- The inspector observed children at play, both inside and outside.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's learning records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with the children. She looked at a sample of the pre-school's policies and procedures and the manager's self-evaluation documentation.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand what to do should they have a concern about a child in their care. There are good procedures to recruit new staff safely and monitor their practice. The manager checks children's development regularly and works with staff to seek additional support when necessary. The manager and staff use reflective practice effectively to drive forward improvements. For example, they recognise the limited opportunities for children to explore nature and are implementing plans to make improvements. They have successfully addressed the actions and recommendations raised at the last inspection. For example, the pre-school committee are now aware of their legal responsibilities. They also know when to notify Ofsted of any changes to the pre-school. Staff are responsive to children's needs and put training to good use to improve teaching and the outcomes for children.

Quality of teaching, learning and assessment is good

The staff are well qualified and experienced. They promote children's learning well through play. Children have a positive attitude to their learning. Teaching is good. Staff listen and interact skilfully with the children. They recognise children's interests and use these to help challenge and motivate their learning. Staff provide activities that are challenging and stimulating. Staff place a strong emphasis on developing children's early language skills. They use a variety of methods to encourage children to listen to them and each other during group times. Books are accessible for children to select and look at alone, with another child or with staff. Staff introduce simple mathematical language, such as big and small, and count with children throughout the session. Children investigate and explore objects and materials, and use technological equipment well.

Personal development, behaviour and welfare are good

Children are happy. Staff understand and meet children's individual needs through effective setting-in periods. Younger children especially benefit from the calm and caring environment staff provide. Children develop good physical skills. They enjoy activities that develop their smaller muscles, such as using play dough and tools. Children choose whether they play inside or out. Children follow good hygiene procedures. Overall, children learn about healthy lifestyles and safety well. They exercise their whole bodies as they use the climbing frame which is situated inside. They have daily access to the outside environment and enjoy healthy snacks.

Outcomes for children are good

All children are progressing well given their starting points. This includes children who receive early education funding. Children are well prepared for their move to school and are acquiring key skills for their future learning. Children successfully use their independence skills. They are progressing well in developing their early mathematical and reading skills.

Setting details

Unique reference number	206738
Local authority	Derbyshire
Inspection number	1003727
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	32
Number of children on roll	40
Name of provider	Cantelupe Pre-School Playgroup Committee
Date of previous inspection	8 January 2015
Telephone number	0115 9321329

Cantelupe Pre-school Playgroup was registered in 1992. The pre-school is run by a committee and employs nine members of staff, of whom seven hold appropriate early years qualifications at levels 2 or 3. The manager has a degree level qualification. The pre-school is open each weekday during term time. The pre-school opens Monday to Wednesday from 9.30am until 1.30pm and Thursday and Friday from 9.30am to 12.30pm. The pre-school receives funding for free early education for two- and three-year-old children. In addition, the pre-school also supports disabled children and those with special educational needs.

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