

Sunshine Day Nursery

Sundridge Childrens Centre, 801 Queslett Road, Kingstanding, BIRMINGHAM, B43 7DS



Inspection date

Previous inspection date

16 October 2015

5 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The well-qualified staff team understand how children learn and develop. They provide interesting and challenging activities that engage children. This has a positive impact on the progress children make.
- Children enjoy the time they spend at this welcoming nursery. Staff are kind and caring and children build strong bonds with their key person. This helps children to settle quickly and feel emotionally secure.
- The manager and staff reflect well on their practice. They seek and act upon the views of parents, children and other professionals. Children receive good quality care and learning experiences.
- Staff have good links with local schools and they share information well. Teachers are invited to visit children in their nursery surroundings. Children are well prepared for their eventual move to school.

It is not yet outstanding because:

- Managers do not evaluate or share the impact of the staff's teaching sufficiently to improve the quality of this aspect of the provision.
- Staff do not always share enough information about children's next steps in learning with parents so they have relevant information to help guide their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- look more closely at the impact of teaching and use this information to further raise standards and help children achieve at the highest level
- share information about children's next steps in learning with their parents and help them to guide their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a good understanding of the procedure to follow should they have concerns about a child's welfare. Staff recruitment procedures are robust. Children are safe and secure in the care of trusted staff. The nursery staff have made improvements since the last inspection. Managers have worked closely with the local authority to identify areas for improvement. An effective system of observing and assessing children's learning has been introduced. Staff now clearly identify children's next steps for learning. These are used when planning activities to help ensure all children make good progress. In addition to this, all staff who prepare food have been trained to do so. The manager monitors children's learning and development. She uses this information to identify areas where children may need extra support. Managers and staff reflect well on practice. They seek out and act upon the views of parents, children and other professionals. This helps drive further improvements in the nursery's practice.

Quality of teaching, learning and assessment is good

Staff use good teaching methods. They plan interesting and exciting activities that motivate children to become active and involved in their learning. Staff engage well with children as they play. They get to know children's needs well and use this information to build on their learning. Children develop their physical skills. For example, they learn to use scissors to cut out their artwork. Children enjoy going on nature walks, collecting leaves that have fallen from the trees. Staff encourage children to explore different textures and patterns as they complete bark rubbings. Staff talk to the children about the changes in the environment during different seasons. Children learn about the world around them.

Personal development, behaviour and welfare are good

Staff manage children's behaviour well. Children are offered gentle reminders to be kind, caring and to share toys. Staff are attentive to the needs of younger children. They provide them with reassurance and cuddles as they go through the day. Older children are encouraged to become independent and to take care of their own self-care needs. Children confidently put on their own coats in preparation for outdoor play. Staff offer children praise and encouragement. This helps to promote children's confidence and self-esteem. Children's physical skills are promoted well. They are offered plenty of opportunities to practise their climbing and balancing skills in the well-equipped garden. Children's health is further promoted through good hygiene routines. They are reminded to wash their hands at appropriate times, such as after playing outside and before mealtimes.

Outcomes for children are good

Children are provided with a range of interesting and exciting activities that match their individual needs. All children, including those in receipt of funding, make good progress given their individual starting points. Children are acquiring the necessary skills to support their future learning, including moving on to school.

Setting details

Unique reference number	EY382656
Local authority	Birmingham
Inspection number	1002629
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	40
Number of children on roll	50
Name of provider	Birmingham YMCA
Date of previous inspection	5 January 2015
Telephone number	0121 360 6628

Sunshine Day Nursery was registered in 2008. It operates from two buildings within the grounds of Sundridge Primary School, located in the Kingstanding area of Birmingham, and is managed by Birmingham YMCA. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3, including one with a level 5 qualification. The nursery opens from Monday to Friday for 50 weeks of the year. Sessions are from 8am until 6pm. A nursery class operates each weekday from 9am until 12 noon and from 12.30pm until 3.30pm, during term time only. The provision also provides a before- and after-school club, which operates Monday to Friday from 7.30am to 9am and from 3pm until 6pm during term time. The nursery provides funded early education for two-, three- and four-year-old children.

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