

Childminder Report

Inspection date

22 October 2015

Previous inspection date

12 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder works in highly effective partnerships with parents and other professionals to ensure continuity of learning and care for children.
- The childminder is a positive role model for children and has strong behaviour management skills. Children listen to the childminder, are well behaved and display extremely good manners.
- The childminder provides excellent opportunities for children to achieve. This boosts children's self-esteem; they are confident and learn to take risks appropriate to their age and ability.
- Children are acutely aware of their feelings and emotions, and the childminder discusses this with them very effectively during play activities.
- The childminder has an excellent commitment to maintaining and driving improvements in her practice and her own professional development. She attends a variety of relevant courses and uses the information gained to provide stimulating learning experiences for children.
- The childminder skilfully supports and promotes children's language and communication by encouraging them to talk exceptionally well. Children are inquisitive and enjoy asking questions. They make outstanding progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore and practise using a range of technology in aspects of their daily lives.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector engaged with the children during the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector observed the children during their play activities, as well as their snack routine.
- The inspector sampled various documents, including children's learning records, the childminder's risk assessments and relevant policies and procedures.

Inspector

Lauren Ferreira

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge of safeguarding and how to keep children safe. She is aware of the procedure to follow should she have any concerns about a child's well-being. The childminder accurately and effectively evaluates the service she provides. She actively seeks the views and opinions of parents and she acknowledges fully children's enjoyment of activities. She uses this information very effectively to make the necessary changes and improvements to her practice. As a result, the childminder provides a consistently high quality service. The childminder strongly values equality and diversity. She provides a wide range of opportunities for children to explore and understand people and cultures different to their own.

Quality of teaching, learning and assessment is outstanding

The childminder expertly promotes children's learning and development by skilfully questioning them. She holds very high expectations of children and supports them effectively to achieve challenges suitable to their age and ability. As a result, children gain in confidence due to their achievements. Overall, the childminder has an excellent knowledge of how to promote and incorporate learning in all play activities, although opportunities for children to explore a range of technology are not fully developed. Children are excited and eager to participate in learning experiences that are fun and exciting. The childminder plans effectively for each child's needs. She monitors their progress consistently and her assessments are clear and accurate; these show that children make excellent progress. The childminder has an excellent knowledge of each child and how to move them on in their learning. Children independently choose from an exceptional range of resources that are used to promote learning, in an environment that is safe and stimulating.

Personal development, behaviour and welfare are outstanding

The childminder is highly skilled in helping children to form secure emotional attachments. Children are very happy and settled in her care; they share a lovely relationship with the childminder. The childminder consistently praises and encourages children to promote their confidence and independence. Children feel safe and at ease, and happily explore their environment. Children have excellent listening skills; they follow the childminder's instructions and are exceptionally well-behaved. Children understand the importance of following a good hygiene routine and eating healthy food. They benefit from fresh air and exercise during outdoor activities.

Outcomes for children are outstanding

Children are exceptionally well prepared for their move to school or other early years settings. The childminder provides stimulating activities that develop their mathematical and literacy skills. Children are confident because the childminder praises and encourages them at all times. Children make consistently high rates of progress.

Setting details

Unique reference number	EY321157
Local authority	West Berkshire (Newbury)
Inspection number	847566
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	12 May 2011
Telephone number	

The childminder registered in 2006. She lives in Calcot, Reading. The childminder offers care Monday to Friday, 7am to 6pm, all year round; except for family and bank holidays. The childminder offers free early education for children aged three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

