

# Bright Star Pre-School

Seven Kings Methodist Church, Balmoral Gardens, ILFORD, Essex, IG3 8DH



## Inspection date

8 September 2015

Previous inspection date

1 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider implements the requirements of the Early Years Foundation Stage well and other government requirements. She ensures children make good progress in their learning and are safe.
- Staff use effective teaching methods which promote children's outcomes well. Staff successfully meet the needs of children who speak English as an additional language. Therefore, all children are well prepared for school.
- Staff are good role models. They build strong relationships with children, which helps them to settle and make good progress.
- Staff are well qualified, which benefits children's care and learning. The provider effectively monitors staff practice and offers support and guidance. She offers daily coaching sessions and regular supervision meetings. This drives improvement and improves practice.
- Staff establish good working relationships with parents. They share news on children's progress and invite parents to be part of their children's learning.

### It is not yet outstanding because:

- The provider does not always ensure that the learning environment is organised to fully extend children's development and provide consistent challenge.
- Staff do not always make the best use of all opportunities to extend children's learning through skilful questioning and explanations.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- plan and organise the learning environment more effectively to fully challenge children and extend their learning
- review how staff question children and offer explanations during activities to enhance their learning experiences.

### Inspection activities

- The inspector observed the quality of the interactions between the staff and the children.
- The inspector reviewed a range of documentation that the provider maintains for the staff and children.
- The inspector had a tour of the premises.
- The inspector had discussions with the provider, staff, parents and children.
- The inspector carried out a joint observation with the provider.

### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures that staff understand how to identify any concerns about a child's welfare and how to report to the relevant external agencies. The provider ensures that all staff hold Disclosure and Barring Service checks before working with children. Staff are deployed well to supervise children and meet their individual needs so that children are able to play and learn safely. The provider carries out detailed risk assessments and makes sure that staff are vigilant to ensure all areas are safe for children. The provider has developed practice effectively, meeting all previous actions and recommendations to improve outcomes for children. Staff complete detailed observations and assessments of children's development, which they use to support children's progress. Children are well prepared for school. Staff teach children about good behaviour and children understand the consequences of their actions. They learn to share and take turns. Staff teach children about diversity and respecting each other's differences. Children celebrate festivals and use resources that reflect the wider world positively.

### Quality of teaching, learning and assessment is good

The provider ensures that staff promote children's mathematical development well during activities. Children learn to count and experiment with shape, size and weight. Staff provide children with good opportunities to develop early writing skills, including a range of tools to make marks. Staff promote language development through stories, books and talking with the children. Children enjoy small group activities, such as painting, which also develop their social and emotional skills. Staff extend children's physical skills, offering a variety of wheeled toys and climbing apparatus that children are free to choose from.

### Personal development, behaviour and welfare are good

Children listen to staff, who are kind, respectful and work well as a team, promoting children's well-being and independence effectively. Staff provide children with healthy snacks, including several varieties of fruits and vegetables daily. Staff encourage children to attend to their personal needs, including handwashing and serving themselves during mealtimes. Children learn about safety during play, for example, being mindful of others when riding large bikes. This promotes their understanding of safety and taking safe risks.

### Outcomes for children are good

All children make good progress in their learning from their starting points. Younger children quickly become secure, building close attachments. Older children learn to manage their personal needs independently to support their future learning.

## Setting details

<b>Unique reference number</b>	EY464748
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	1012247
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	26
<b>Number of children on roll</b>	4
<b>Name of provider</b>	Bright Star Ltd
<b>Date of previous inspection</b>	1 April 2015
<b>Telephone number</b>	07448527829

Bright Star Pre-School registered in 2013. It operates in Seven Kings, in the London Borough of Redbridge. The pre-school is open each weekday, between 9.30am and 12.30pm, term time only. There are three members of staff, who all hold appropriate childcare qualifications at level 3 or level 6. The provider receives funding for the provision of free early years education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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