# Sunningdale Day Nursery

Sunningdale Nursery, 54 Plymouth Road, Tavistock, Devon, PL19 8BU



Inspection date	19 October 2015
Previous inspection date	13 February 2012

	The quality and standards of the early years provision	This inspection:	Good	2
		Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2	
Quality of teaching, learning and assessment		Good	2	
Personal development, behaviour and welfare		Outstanding	1	
Outcomes for children		Good	2	

# Summary of key findings for parents

## This provision is good

- Staff build exceptionally close relationships with children and know them very well. Children settle quickly and feel secure as staff constantly interact with them and enthusiastically join in with their games.
- Staff carefully plan play areas to ensure they are welcoming, spacious and stimulating, and contain high-quality resources. Children have lots of choice to make independent decisions in their play.
- Staff form good relationships with parents and other settings that children attend. They share detailed information regarding children's current stage of development. This enables complementary learning experiences.
- The manager takes account of the views of staff, parents and children during selfevaluation to identify areas for development. She uses these to form and review regular action plans to improve outcomes for children.
- Staff routinely observe children to monitor their achievements and next steps. This helps children to make good progress in their learning.

#### It is not yet outstanding because:

- Staff do not always give children enough time to respond to their questions. As a result, they sometimes miss opportunities to extend children's thinking and speaking skills fully.
- On occasion, children do not have sufficient time to finish activities that they are really enjoying before staff ask them to tidy away.

# What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

- ensure staff consistently provide time for children to think about and respond to more complex questions to extend further their communication and language development
- improve the organisation of routines to allow children more time to finish one activity before moving on to the next.

## **Inspection activities**

- The inspector observed children's play, both indoors and outdoors, alongside their interaction with staff and each other.
- The inspector conducted a joint observation with the manager.
- The inspector held discussions with children, their parents and staff at appropriate times during the inspection.
- The inspector held a meeting with the manager and managing director.
- The inspector sampled documentation, including children's development records, staff's suitability checks and policies.

#### **Inspector**

Sarah Madge

# **Inspection findings**

## Effectiveness of the leadership and management is good

The manager leads the staff team well and has a robust understanding of her responsibility to meet the requirements. For example, she regularly reviews thorough risk assessments to monitor the safety of the premises. Safeguarding is effective. Staff have a good knowledge of child protection procedures. This helps to keep children safe and supports their well-being effectively. Staff receive regular supervision, which helps to identify their training needs. For example, recent training has enabled staff to identify patterns in children's behaviour to provide particularly enriching resources and activities. Since the last inspection, the team has developed the range of resources for babies in the outdoor play area to improve their learning experiences.

## Quality of teaching, learning and assessment is good

Staff plan interesting activities linked to their observations of children. This enables them to provide appropriately challenging activities that stimulate and engage children across all areas of learning. Staff are committed to supporting children's individual needs, and work closely to plan well for children who require additional support. Staff provide interesting activities and materials for children to explore, and good opportunities to express themselves. They encourage children's creativity and imagination and help develop their confidence to try new things. For example, children enjoy exploring shredded tinsel, creating pretend food in the 'mud kitchen' and using dried herbs and spaghetti to paint. Staff support children's early writing skills well, providing activities and resources to help them develop good hand-to-eye coordination and begin to learn the significance of writing.

## Personal development, behaviour and welfare are outstanding

Children benefit from high staff ratios which enable staff to supervise them closely and give them their whole focus. Staff consistently consider all children's care needs when planning routines. For example, they take some babies outside to play as they settle others to sleep in a quiet room. This means that children feel valued and are very comfortable in their surroundings. As a result, they regularly initiate affectionate cuddles with their special person. These highly positive relationships help teach children the social skills they need to form friendships. Children are very active indoors and outdoors. They explore the high-quality resources with great enthusiasm and use their imagination. Staff teach children how to keep themselves safe. For example, they teach older children how to use a knife safely to chop vegetables.

#### Outcomes for children are good

Staff are particularly successful at preparing children for school. Children are familiar with daily routines, take responsibility for their personal care needs and follow staff's instructions. All children make good progress across all areas of development.

# **Setting details**

Unique reference number EY350857

**Local authority** Devon **Inspection number** 837899

**Type of provision** Full-time provision

**Day care type**Childcare - Non-Domestic

Age range of children 0 - 8

**Total number of places** 62

Number of children on roll 67

Name of provider Bambinos Limited

**Date of previous inspection** 13 February 2012

**Telephone number** 01822 613 416

Sunningdale Day Nursery registered in 2007 and is owned and managed by Bambinos Ltd, a company that has three other settings in the Plymouth area. The nursery receives funding for children aged two, three and four years. The nursery operates in Tavistock and opens five days a week, from 7am to 6pm, for 51 weeks of the year. A team of 15 staff support the provision, 11 of whom hold qualifications to at least level 2, with one member holding a degree and another holding Early Years Professional Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

