

Edgbaston Park Day Nursery - (Part of Yvonne Kerr Childcare Group)



65 Rotton Park Road, Edgbaston, Birmingham, West Midlands, B16 0SG

Inspection date	16 October 2015
Previous inspection date	7 November 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Management frequently reflect on the quality of the provision and continually look for ways to improve further. They are ambitious and maintain the highest standard of care and education possible.
- Management have a strong overview of the educational programme. They ensure staff frequently check children's progress and make excellent use of information obtained to promote children's learning. All children make rapid progress.
- Children's emotional well-being is exceptionally well promoted. Children form close attachments to staff. Staff spend time getting to know children and their families well.
- Children display high levels of self-motivation. The environment is bright and stimulating. Resources are easily accessible and children are very well supported to make independent choices.
- Children behave exceptionally well. They quickly learn to care about and play well with others from an early age. Staff model their expectations of children's behaviour and are highly consistent in promoting the positive behaviour expectations of the nursery.
- Partnership working is exceptional. Staff use a variety of strategies to engage parents in their children's learning. Parents comment positively that the nursery is welcoming, homely and their children benefit greatly from attending. Continuity of children's care and learning is very well promoted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to reflect on and enhance teaching practice and increase the potential to maintain the excellent standards of teaching already achieved.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents and children during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders and managers ensure children's safety and welfare are promoted at the highest level. The arrangements for safeguarding are effective. Managers and staff have received additional safeguarding training since the last inspection to enhance their knowledge. They have an expert understanding about child protection issues. Managers and staff know how to act promptly and understand the correct procedures to follow if they feel a child may be at risk of harm. All staff are well qualified. Staff benefit from a variety of opportunities to update their knowledge and teaching skills. Managers recognise the opportunity to enhance staff's professional development even further in order to maintain the excellent standards achieved so far. They intend to extend the opportunities for staff to share their excellent teaching practice both within the setting and with other practitioners at different nurseries.

Quality of teaching, learning and assessment is outstanding

Staff know children exceptionally well and make use of this to help and support children to reach their full potential. Staff plan and provide a variety of interesting and exciting activities that encourage children to learn. Babies are given opportunities to explore different sensory materials that they can feel, move and create with. Staff encourage them to have a go and to develop their understanding of the world. Toddlers are beginning to learn the skills they will need for moving on to pre-school. Staff help them to take part in activities that encourage them to sit, listen and concentrate, such as reading stories and singing songs. They skilfully extend toddler's communication and language skills. All children make exceptional progress.

Personal development, behaviour and welfare are outstanding

Children thrive as staff ensure their individual care needs are met during the day. Staff teach children about keeping themselves healthy. Staff support them in trying new foods and learning about the benefits of eating well. They proactively support children's understanding of keeping themselves safe. They talk to them about potential dangers and risks as they play. Staff encourage all children to gain independence in managing their self-care. Children's physical well-being is incredibly well promoted. Staff ensure children's backgrounds and cultures are celebrated and promoted within the nursery. They teach children about their differences and similarities, and encourage them to respect and value these. Children display high levels of self-esteem and take pride in their achievements.

Outcomes for children are outstanding

All children make excellent progress in their learning, including those who are in receipt of funded education. The nursery special educational needs coordinator is highly knowledgeable in her role. She acts quickly and efficiently to seek the help and support children need at the earliest opportunity. Pre-school staff have an acute focus on ensuring that older children learn the key skills they need to adapt to moving on to school. Children are developing particularly well in their literacy and mathematical skills.

Setting details

Unique reference number	229030
Local authority	Birmingham
Inspection number	1010683
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	46
Number of children on roll	25
Name of provider	Yvonne Kerr
Date of previous inspection	7 November 2014
Telephone number	0121 454 2833

Edgbaston Park Day Nursery - (Part of Yvonne Kerr Childcare Group) was registered in 1994. The nursery employs 15 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3, 6 or 7, including one with Qualified Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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