

# The Little School On The Green



St. Peters Church Hall, 3 Church Green, Tadworth, Surrey, KT20 7SE

<b>Inspection date</b>	19 October 2015
Previous inspection date	25 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The highly qualified and effective leader and managers demonstrate a significant capacity for continuous improvement. They constantly reflect on the already exceptional service they provide and use excellent assessment procedures to monitor and plan for children's progression.
- Staff use extremely effective questions to extend children's understanding and help them learn. Staff make use of all opportunities to help children develop excellent communication skills. They encouraged children to listen and talk about what they could see, hear and smell when baking marshmallows on a camp fire.
- Staff demonstrate a very clear understanding of how children learn and use effective teaching strategies based on careful consideration of children's next steps in learning.
- Children make outstanding progress in their learning and development. Children are actively encouraged to make independent choices in their play. Staff expose children to highly stimulating and exciting resources that motivate them to learn.
- Children's behaviour is exemplary; staff take time to talk through situations to give children a firm understanding of what is right and wrong.
- Parents have extremely positive relationships with the leader and managers and are involved in driving improvements through the thriving Parent Teacher Association. Key persons are highly effective at involving parents in their children's developmental progress, which helps them to extend learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen children's mathematical skills further by helping them use their very good counting skills to add and subtract.

### Inspection activities

- The inspector had discussions with staff and observed their interactions with the children.
- The inspector took account of parents' views spoken to on the day.
- The inspector looked at children's records, planning documents, evidence of the suitability of staff and a range of other documentation.
- The inspector viewed activities in the outdoor learning environment; including a joint observation with the provider.

### Inspector

Frances Wood

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The leadership and management team has an excellent understanding of how children learn. It ensures staff meet the needs of children and plan a wide range of activities to build on children's learning, independence and investigative skills. The leader and managers are highly reflective and provide excellent support for the staff team. They are inspirational at helping staff to provide continuously stimulating teaching for the children. The leader and managers monitor teaching and children's progress effectively. Their extremely accurate assessments mean that they focus planning and address any gaps in children's learning quickly. The leader and managers ensure that staff keep children safe. They use rigorous safeguarding procedures that staff implement to protect children's welfare. Safeguarding is effective.

### **Quality of teaching, learning and assessment is outstanding**

Staff make precise and accurate assessments of children's achievements and use these to plan a highly stimulating environment. They plan a wide variety of activities that engage children and build on their individual interests. Staff place an excellent focus on helping children learn outdoors. The quality of teaching is exceptional and children develop high levels of confidence, independence and exploration skills. The highly effective staff provide challenging activities that motivate children and guide their next steps in learning. Children develop very good small muscle skills, for example, when they mixed water and mud to use creatively to paint pictures. Children are learning to become resourceful; they found stones and sticks to use as hammers. They learn skills for early writing and are becoming extremely effective communicators. However, staff do not always extend children's extremely good counting skills to help them make simple calculations.

### **Personal development, behaviour and welfare are outstanding**

All staff are highly skilled and sensitive. They help children form secure emotional attachments and provide an exceptionally strong base for children's developing independence and exploration. Robust and respectful partnerships with parents and other professionals mean that staff meet children's individual needs exceptionally well. Children are extremely happy, interested and self-assured. Staff prepare children extremely well for school. They have excellent arrangements with local school teachers and work with them to support children for their move when it comes. Children's behaviour is excellent. They learn how to share, take turns and be respectful of each other's feelings. Children are very confident, demonstrating how to manage their personal care. Staff teach children an excellent awareness of safety. For example, they learn to bend down on one knee when toasting marshmallows on a campfire to help them get away quickly in an emergency.

### **Outcomes for children are outstanding**

Children achieve exceptionally well and make outstanding progress in their learning and development. They show high levels of confidence and independence. Children approach learning with enjoyment and enthusiasm.

## Setting details

<b>Unique reference number</b>	EY334749
<b>Local authority</b>	Surrey
<b>Inspection number</b>	834776
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	25
<b>Number of children on roll</b>	44
<b>Name of provider</b>	Angela Jane Clift
<b>Date of previous inspection</b>	25 January 2011
<b>Telephone number</b>	07887 990516

The Little School On The Green registered in 2006. The nursery school is privately owned and operates from St. Peter's Church Hall in Walton on the Hill, Surrey. The nursery school is open during term time only. On Monday to Friday, sessions run from 9am to 3pm with a lunch club from 12 noon until 1pm. The nursery school receives funding for free early education for children aged three and four years old. There are nine staff; of these, two have Qualified Teacher Status, one holds a level 6 qualification and three hold level 3 early years qualifications.

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