

Bradford Abbas Pre-School



Village Hall, Church Road, Bradford Abbas, Sherborne, Dorset, DT9 6RF

Inspection date	19 October 2015
Previous inspection date	21 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The enthusiastic, qualified staff team continues to update and increase its knowledge through training and research. The manager provides excellent supervision and support. Staff reflect on their already outstanding teaching to implement new ideas and even better ways of working. This has an incredibly positive effect on the outcomes for all children.
- Meeting the safeguarding and welfare requirements is of very high priority to the manager and her team. They have a robust range of policies and procedures in place to support this. All staff attend safeguarding training and know what to do should they consider a child to be at risk of harm.
- The dedicated staff excel at providing an environment that nurtures children's self-esteem and confidence. Children form close attachments to their key persons and thrive in the pre-school environment. They are motivated and confident.
- Extensive resources effectively offer variety and interest. The layout of the environment encourages children to choose what they would like to play with. The indoor and outdoor environments are exceedingly well organised, offering children substantial and inspiring learning areas.
- The knowledgeable and enthusiastic staff purposefully engage children in early mathematical learning. However, on some occasions staff do not take opportunities to extend the challenge for older children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the strong mathematical development of older children even further.

Inspection activities

- The inspector observed the children during activities indoors and outdoors.
- The inspector sampled a range of paperwork including policies, risk assessments, children's files, suitability documents and the self-evaluation documents.
- The inspector discussed the provision with the parents, children, staff and the committee chair at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Shirelle Norris

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is inspirational, organising excellent routines and utilising staff effectively to celebrate their individual skills. Recruitment, induction, supervision and vetting procedures are robust. Safeguarding is effective. The manager and staff team share an exceptional drive to promote continuous improvement and are highly efficient in achieving this. Staff are extremely enthusiastic and competent in their roles and responsibilities. They monitor, assess and plan for children's progress using comprehensive, meticulous methods. There is ample evidence that all children make excellent progress in relation to their individual starting point. Parents express their gratitude, and the support of outside agencies is vital to the continuity for families. There is involvement from everyone connected to the children's care and early education. This successfully addresses individual needs to a high standard.

Quality of teaching, learning and assessment is outstanding

Overall, the quality of planning and teaching is excellent. The staff are highly skilled teachers. They help children to listen carefully, concentrate and persevere, while also ably consolidating and extending their understanding and skills. Superb and effective support help those children who find it more difficult to join in. Staff encourage children to learn to become more confident, take part in activities, and concentrate for longer. Staff promote children's conversations and use of language for thinking, describing and recall. The imaginative use of songs, rhymes, stories and role play are some of the ways staff extend children's creative and expressive language. Children's high levels of achievement and enthusiasm for learning prepare them well for school life.

Personal development, behaviour and welfare are outstanding

Children are very confident, independent and form exceptionally secure attachments. They enter the pre-school happily. Children demonstrate a very strong sense of belonging. The pre-school fosters a welcoming family atmosphere in which children thrive and flourish. Children's behaviour is excellent. Staff are positive role models and they work together to remind children of clear and straightforward rules. This helps children learn to behave in ways that are safe, and they learn right from wrong. Children learn to assess their risks and learn about potential dangers. For example, they help to carry out the risk assessments. Children make healthy choices about what they eat and drink. They also benefit from the opportunities to learn what is good for them during cooking and gardening activities. They thoroughly enjoy being active and spend time outside.

Outcomes for children are outstanding

Children have fun because of the exciting opportunities. They explore, are curious and enjoy motivating, stimulating activities relating to their interests and development stages.

Setting details

Unique reference number	139320
Local authority	Dorset
Inspection number	825718
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	14
Name of provider	Bradford Abbas Pre-School Committee
Date of previous inspection	21 January 2009
Telephone number	07722705012

Bradford Abbas Pre-School registered in 1993. It is in the village of Bradford Abbas, near Sherborne, Dorset. The sessions run on Monday and Friday from 9am until 1pm and on Tuesday, Wednesday and Thursday from 9am until 12 noon, during term time only. There are five members of staff, of whom one holds a qualification at level 4 and the remainder hold qualifications at level 3. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years.

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