

# Childminder Report

<b>Inspection date</b>	22 October 2015
Previous inspection date	24 February 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	
	Previous inspection:	Good	2

## Summary of key findings for parents

### The provision meets requirements

- The childminder demonstrates a clear knowledge of the types of good teaching methods to use when supporting children to make progress. She knows how to observe and assess children's learning in order to plan activities that the children enjoy, provide good challenge and encourage children's continuing development.
- The childminder has all the required documentation in place to adequately promote children's safety and welfare. She plans good settling-in arrangements and seeks to follow children's routines so that they are able to make a smooth transition into the setting.
- There are good systems in place to promote a joint approach with parents to support children's specific learning and care needs. This includes obtaining from parents information about their children's interests, learning and care routines to ensure children's needs are met at all times.
- The childminder is friendly and welcoming. There is a considerable range of toys and equipment which children can freely access to help develop independence in their play.
- The childminder understands how to promote children's well-being. She demonstrates how she intends to provide children with a choice of healthy snacks and home-cooked meals, along with daily opportunities for fresh air and exercise. She holds a suitable first-aid qualification so she is able to provide assistance in the event of a minor accident.
- The childminder describes how she reflects on the service she provides, demonstrating a continual drive to improve. She plans to gather the views of children and their parents through the use of questionnaires and discussion. She participates in regular training to continuously enhance her knowledge. This will enable her to identify areas for improvement to promote children's achievements.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The inspector discussed with the childminder how she will undertake children's assessment, monitor their development and plan activities to promote their learning.
- The inspector viewed the indoor areas to be used for childminding.
- The inspector discussed with the childminder how she intends to promote the safeguarding and welfare requirements. She looked at insurance details, training certificates and checked the evidence of suitability for household members.

### Inspector

Tina Mason

## Setting details

<b>Unique reference number</b>	EY292941
<b>Local authority</b>	Southend on Sea
<b>Inspection number</b>	856383
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 February 2009
<b>Telephone number</b>	

The childminder was registered in 2004. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate  
Store St  
Manchester  
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