

Childminder Report

Inspection date

16 October 2015

Previous inspection date

17 September 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has good relationships with children in her care. This helps them to feel welcome and secure in her home.
- The childminder places a high priority on safety. She carries out risk assessments on all areas of her provision, including the trips she takes with children, and minimises risks to their safety.
- The childminder has a good understanding of safeguarding issues. She understands how to recognise when a child may be at risk of harm and the procedures to follow should there be a concern.
- The childminder's accurate observations of children help her to identify when there are gaps in their learning. She successfully supports all children, regardless of their backgrounds and abilities, and closely monitors their ongoing progress.
- The quality of teaching is good. The childminder supports children's communication development well. For example, she repeats words and names and demonstrates actions so that children learn to understand meanings.

It is not yet outstanding because:

- Children do not always have easy access to books to help develop their literacy skills.
- The childminder does not always provide activities that help encourage children to explore using all of their senses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities to develop children's early literacy skills
- develop further opportunities for children to explore using all their senses.

Inspection activities

- The inspector observed the childminder's interactions with children during planned and spontaneous play and during routines.
- The inspector reviewed documentation, including children's development folders, policies, qualification certificates and accident records.
- The inspector spoke with children, parents and the childminder at appropriate times during the inspection.
- The inspector reviewed the areas of the childminder's home used for childminding.

Inspector

Lesley Hodges

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands and implements the requirements of the Early Years Foundation Stage well. She has developed successful ways to share information with parents. For example, she informs parents about her policies and procedures and regularly updates them about their children's progress in a range of ways. These effective measures help to ensure that parents are fully involved in their children's learning and development. Safeguarding is effective. The childminder has a clear understanding of her responsibility to keep children safe. She has developed good links with staff from other settings to help promote continuity of care and learning for children. She reflects on her practice, which helps identify any areas for improvement. She attends training to develop her knowledge and skills and has clear plans for further training. She has addressed the recommendations from the last inspection and now provides a range of resources and activities that help promote children's awareness of diversity.

Quality of teaching, learning and assessment is good

The childminder successfully observes children as they play and take part in routines. Her good knowledge of child development helps her to accurately assess children's progress and plan for their learning. The childminder provides a varied range of good-quality resources for children that cover all areas of learning. Children enjoy outside play activities which help challenge them to develop new skills. Trips within the local area provide a variety of experiences for children as well as helping them to learn about their environment.

Personal development, behaviour and welfare are good

Children are happy and settled with the childminder. She is a good role model for children. She teaches them to respect each other and consider each other's differing needs. Children are learning to take care of their toys and their environment. The childminder explains to children how to keep themselves safe, for example, by ensuring they have enough space to play safely. She helps to promote children's good health by providing nutritious snacks. Clear explanations help children to learn how their bodies work as the childminder explains how their healthy snacks give them energy.

Outcomes for children are good

All children progress well from their starting points. Children learn the independence skills they need as they prepare to attend school and other settings. Children learn to recognise shapes and use different resources to build and balance. The childminder encourages children's developing concentration skills well as they prepare for the next stage in their learning.

Setting details

Unique reference number	EY364415
Local authority	Havering
Inspection number	828912
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	17 September 2008
Telephone number	

The childminder registered in 2008. She lives in Romford, in the London Borough of Havering. The childminder operates all year round apart from family and bank holidays. She holds a relevant childcare qualification at level 3.

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