

Land of Learning

5-11 Evington Drive, LEICESTER, LE5 5PF



Inspection date	15 October 2015
Previous inspection date	6 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager regularly evaluates practice to identify the main strengths and weaknesses of the nursery. This helps to ensure that the nursery continuously develops to improve outcomes for children.
- Partnerships with parents are effective. They are fully involved in children's care and learning. Children benefit from good support and continuity in their learning and development.
- Children are confident and enthusiastic learners. They are highly motivated and independent and use resources imaginatively to support their learning and play.
- Children's behaviour is good and staff provide clear and consistent messages about their expectations. This helps children to understand their actions and adapt their behaviour.
- All children are supported well to develop the skills and attitudes needed for the next stage in their learning, including their move to school.

It is not yet outstanding because:

- Staff do not always give children the opportunity to respond to the questions asked. This means children do not have time to think through possible responses or work things out for themselves.
- Staff do not always recognise the opportunities that promote children's independence during everyday routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with sufficient time to work out solutions to problems and organise their own thoughts, so they can respond to questions for themselves
- make better use of everyday routine opportunities to support children's growing independence.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the self-evaluation, policies and procedures and evidence of the suitability of staff working at the setting.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff's knowledge of procedures to follow if they had concerns about a child or with a member of staff's practice is secure. This is further supported by the management team ensuring that staff receive regular training to update and refresh their understanding. The well-qualified staff team use their knowledge and skills to help children to make good progress in their learning. They use the knowledge gained from training to improve outcomes for children. The nursery is well established within the community, with many parents returning with younger siblings. Parents speak very positively about the care and education their children receive and the guidance they get to support their learning at home.

Quality of teaching, learning and assessment is good

Staff assess children's ongoing progress. This helps them to identify when children are falling behind and secure prompt additional support to help narrow the gaps in their learning. Children are cared for by well-qualified staff who know how they learn. They provide a balanced programme of activities which are based on children's interests and help them to achieve the next steps in their learning. Staff focus well on promoting children's communication skills and they engage them in conversations. Children enjoy listening to and joining in with storytelling sessions and group-time activities. Children develop their mathematical skills. They competently count, sort and match objects. All children are making good progress from their starting points.

Personal development, behaviour and welfare are good

Children and their parents visit the nursery before they start. Parents stay for the first full session. During this time, staff obtain all the information they need to ensure that children's needs are well met. The nursery has an excellent key-person system in place and children are secure in their environment. Children receive lots of cuddles and reassurance from staff which help to support their emotional well-being. Nursery routines are very well established. Staff provide interesting experiences and activities that help children gain awareness of diversity in the wider community. Children enjoy trips out to the local park and shops. Children choose when to play outdoors and have lots of opportunities for fresh air and exercise. Staff teach children about good hygiene routines and of the importance of eating healthy food.

Outcomes for children are good

Children make good progress, including those who receive funded early education. Staff have high expectations of all children. This means that the activities provide a good level of challenge, in order to prepare children in readiness for school. When children move to school, staff arrange for them to meet their new teacher and plan topics around the theme of going to school. This helps them to be emotionally ready for the move.

Setting details

Unique reference number	EY449298
Local authority	Leicester City
Inspection number	1030945
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	3 - 5
Total number of places	40
Number of children on roll	64
Name of provider	Evington Muslim Education Trust Committee
Date of previous inspection	6 December 2013
Telephone number	0116 273 5431

Land of Learning was registered in 2010. The nursery employs eight members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, term time only. Sessions are from 8.30am until 11.30am and from 12.15pm until 3.15pm. The nursery provides funded early education for three- and four-year-old children.

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