

Childminder Report

Inspection date	19 October 2015
Previous inspection date	1 March 2012

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Children benefit from the childminder's secure knowledge of how children learn. This helps them to make good progress from their starting points.
- The childminder settles children well into her home and she provides a good variety of toys and resources.
- Children enjoy playing outside and the childminder provides them with good opportunities to build on their physical development. For example, their frequent park visits encourage children to challenge and improve their skills on the apparatus.
- The childminder promotes children's emotional development well. She teaches them to share and care for others, to help them develop positive attitudes, respect and good behaviour. The childminder is well qualified. She is committed to continuous improvement and to promoting good outcomes for children in her care.

It is not yet outstanding because:

- The childminder does not consistently encourage all parents to contribute to their children's progress, to further promote children's continued learning at home.
- Although children enjoy visits to the library, they have fewer opportunities to look at books and hear stories in the home to extend their literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for parents to contribute to their children's progress to further support their learning at home
- provide children with more opportunities to enjoy books and stories to extend their literacy skills.

Inspection activities

- The inspector observed activities and reviewed the quality of teaching.
- The inspector viewed areas of the home used for childminding and the available toys and resources.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's assessment records, planning documentation and a range of policies and procedures, and discussed the childminder's self-evaluation of her provision.
- The inspector checked evidence of the childminder's qualifications and the suitability of adults who come into contact with the children.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good awareness of how to keep children safe and ensure their welfare is maintained. The childminder considers what she does well and identifies areas she intends to improve. She makes the most of opportunities to train and learn more about childcare. Her success in achieving a relevant higher level qualification, together with her recent safeguarding course, helps her to keep children safe and supports their ability to learn. The childminder has a good knowledge of working in partnerships with others who are involved with the children's care. She regularly assesses and monitors children's progress and shares this with parents to support children's ongoing learning.

Quality of teaching, learning and assessment is good

The childminder effectively uses the information she gains from parents when children start. She assesses their abilities and then plans enjoyable activities that support children's development. Children learn good social skills, for example, when they visit the library and toddler groups. The childminder uses language effectively to chat with toddlers, simplifying sentences to help their developing understanding and communication. The childminder notes areas of children's interest, such as their fascination for toys that make sound. For example, they help themselves to the harmonica and show the childminder how they move to the tunes, helping their coordination of their whole bodies. The childminder encourages children to count as they press interactive buttons, introducing simple mathematics. The childminder makes accurate assessments and has a good knowledge of each child's development. Children make good progress.

Personal development, behaviour and welfare are good

The childminder knows the children very well. She carefully notes children's cultures, languages and traditions in her information to include when planning activities. This helps children to quickly settle and feel secure in the childminder's care. Children enjoy their learning and use a wide range of resources. The childminder supports them in managing their personal care and provides them with healthy meals. Children help themselves to water when they are thirsty, showing they are developing a good awareness of their needs. The childminder helps children to understand how to keep themselves safe. For example, children are careful when they go downstairs and they hold the childminder's hand outside.

Outcomes for children are good

Children make good progress from their starting points. They are supported consistently, which enables them to build on their essential skills for future learning.

Setting details

Unique reference number	EY343456
Local authority	Lewisham
Inspection number	812965
Type of provision	Childminder
Day care type	Childminder
Age range of children	3 - 3
Total number of places	2
Number of children on roll	1
Name of provider	
Date of previous inspection	1 March 2012
Telephone number	

The childminder registered in February 2007. She lives in the London Borough of Lewisham. Her provision operates Monday to Friday throughout the year, from 7.30am to 7.30pm, apart from bank holidays and family holidays. The childminder holds a degree in Childcare and Education.

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