

Brampford Area Pre-School



School House, Brampford Speke, Exeter, Devon, EX5 5HE

Inspection date	15 October 2015
Previous inspection date	5 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide good opportunities for children to learn and develop the skills that they need in readiness for school.
- Staff interact well with children, following their lead and ideas. This builds children's confidence to learn as they play and explore.
- Management evaluates the quality of the provision and staff practice to secure ongoing improvement. Staff are motivated to consider new ideas and complete relevant training to support their continuous professional development.
- Children are happy and demonstrate that they feel secure and safe in their environment. They settle well and develop positive relationships with staff.
- The learning environment is well organised which supports children to make choices. It is welcoming and celebrates children's work, adding to their sense of belonging and well-being.

It is not yet outstanding because:

- Staff do not always use all opportunities to encourage children to think, be creative and make links in their knowledge and understanding.
- While staff gather some information from parents to help children settle, they do not always ensure it is sharply focused on children's starting points for learning across the breadth of the curriculum.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to think through their ideas, be creative and make links in their learning
- gather more details from parents about children's starting points to provide a full picture of what they can do across the whole curriculum.

Inspection activities

- The inspector observed staff and children inside and outside.
- The inspector spoke with staff, the manager, the provider, children and parents at appropriate times during the inspection.
- The inspector sampled documents including policies, qualification certificates and children's learning records.
- The inspector carried out a joint observation with the manager.

Inspector

Sharon Peel

Inspection findings

Effectiveness of the leadership and management is good

The manager, staff and provider have a good understanding of the Early Years Foundation Stage requirements. The manager ensures that new staff are fully aware of policies and procedures when starting at the pre-school. All staff keep up to date with any reviews or changes in policies. Safeguarding is effective. Management and staff know what to do if they have concerns about a child's welfare. The staff are enthusiastic and work well together. They have excellent links with the primary school on site, which helps them to reflect on what they do to support children to be ready for school. Staff ensure that all children get the support they need and work well with outside agencies when appropriate.

Quality of teaching, learning and assessment is good

Staff engage well in children's play and promote learning effectively, for example, as they talk to children, read stories and provide resources for them to choose independently. Children are motivated to explore and play, and staff follow their lead to promote their learning more effectively. For example, staff held a hoop for children to practise throwing a ball into after observing them trying to reach a basketball net that was too high. The hoop, while still challenging children, was held at different heights to support children to achieve their goal. Staff provide good opportunities for children to develop language and mathematical skills as they play. Children learn how to celebrate events in their own and other cultures. This helps to extend their understanding of people in the wider world and the similarities and differences in their experiences.

Personal development, behaviour and welfare are good

Children enjoy coming to the pre-school. Parents say that children settle well and they are happy with the care their children receive. Staff work well with parents to help children achieve development milestones such as toilet training. Children respond positively to staff and they show that they feel safe and included in the pre-school. Staff support this by encouraging children to choose their own toys and where they want to play. Children enjoy the opportunities provided and display good levels of self-confidence and self-esteem. Staff teach children about keeping themselves safe, such as when they use equipment, wash their hands and eat their healthy snacks. Staff build positive relationships with children. This is demonstrated as children enjoy sitting close to staff as they read together, laugh and enjoy each other's company.

Outcomes for children are good

Children make good progress. Staff support children to be confident learners who enjoy exploring and being active. Staff regularly assess children and reflect on the quality of the provision to ensure that any gaps in learning are quickly identified and children are supported to catch up quickly.

Setting details

Unique reference number	105941
Local authority	Devon
Inspection number	839355
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	22
Number of children on roll	16
Name of provider	Brampford Area Pre School Committee
Date of previous inspection	5 January 2012
Telephone number	01392 841414

Brampford Area Pre-School is a committee-run pre-school registered in 1997. It operates from Brampford Speke Primary School. The pre-school provides funded early years education for children aged two, three and four years. The pre-school is open during school term time from 9am until 3.30pm on Monday to Friday. A lunch club operates each day from 11.30am to 1pm. There are seven staff employed to work with the children; of these, six have early years qualifications at level 3 and above.

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