

Rising Fives Nursery

Hillside, Plain Road, Smeeth, Ashford, Kent, TN25 6QX



Inspection date	16 October 2015
Previous inspection date	16 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The range of activities and experiences is exemplary. All children enjoy an exceptional range of inspirational activities that fully interest and engage them in their learning.
- The management team has an excellent understanding of its role and responsibility. It is responsive to children's needs and is quick to make changes to its practice to maintain an enriching environment for the children to play in.
- Children's behaviour is exceptional. They show respect, kindness and consideration to each other and resolve any disputes independently as they play.
- All children's individual needs are carefully monitored and planned for. Children demonstrate a high level of belonging and emotional well-being due to the exceptional relationships between children and staff.
- Staff have outstanding and effective strategies to fully support children with special educational needs, ensuring that all children benefit from the opportunities in a very inclusive environment.
- All staff are committed to improving their already excellent practice. They all regularly attend relevant training to continuously update their skills and knowledge and provide children with exceptional activities and learning experiences.
- Staff prepare children exceptionally well for their move to school. They work closely with teachers and support the children by visiting them in the initial settling-in period. This provides continuity of care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to build on and share previous learning experiences even further.

Inspection activities

- The inspector observed teaching and the impact this has on children's learning both inside and outside.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the owner of the provision and the deputy manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's planning and observations, including policies and procedures.

Inspector

Charlotte Roberts

Inspection findings

Effectiveness of the leadership and management is outstanding

The whole staff team is highly qualified and extremely knowledgeable. All staff have an excellent understanding how to provide highly motivational activities, in order to inspire and interest the children. Effective arrangements for staff supervision and appraisals help to maintain the excellent quality of teaching. The staff have excellent partnerships with parents and other professionals. Staff share information regarding children's progress regularly with the parents and send detailed assessments, highlighting the children's well-being while in their care. Safeguarding is effective. All staff have an excellent understanding of how to keep children safe and are aware of what they should do, should they have a concern for a child's welfare. Self-evaluation is extremely effective in constantly monitoring the quality of the learning opportunities for children and includes the views of parents, staff and children.

Quality of teaching, learning and assessment is outstanding

Staff know the children's interests and abilities and have built exceptional relationships with them. The manager and staff ensure that all children, including those with special educational needs, are extremely well supported. Staff closely monitor the children while they build on their already competent skills, such as climbing trees in the garden, cooking on the outdoor log burner, visiting nearby woodland and using tools for making pencils and exceptional woodwork activities. Staff make the most of spontaneous learning opportunities; for example children use measuring cups to collect rainwater and measure the amount of water that has collected during the morning. However, occasionally, staff miss opportunities to fully encourage children to build on and share their experiences to consolidate their learning.

Personal development, behaviour and welfare are outstanding

Children have exceptional levels of confidence and use their excellent social skills to talk to their friends and staff. Children enjoy the very healthy snacks that they prepare themselves, enabling them to develop excellent independence skills and an understanding of the effect of healthy eating. All staff are inspirational role models through a robust key-person system; this enables children to feel valued, trusted and safe.

Outcomes for children are outstanding

Outcomes are outstanding for all children. They make excellent progress across all areas of learning and in their personal, social and emotional development. Children are extremely ready for the next stage of their learning and the move to school.

Setting details

Unique reference number	127498
Local authority	Kent
Inspection number	825426
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	20
Number of children on roll	20
Name of provider	Mary Calver
Date of previous inspection	16 May 2011
Telephone number	01303 813365

Rising Fives Nursery registered in 1989. It is open each weekday from 9am to 3pm during term time only. The nursery supports disabled children and those with special educational needs. The nursery also supports children who are learning English as an additional language. The nursery receives funding to provide free early education for children aged two, three and four years old. The nursery employs six members of staff, including the owner/manager who works with the children. All staff hold appropriate early years qualifications and one member of staff has a level 6 qualification.

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