

Hope Montessori Nursery School (Marylebone)

47-57 Marylebone Lane, London, W1U 2NT



Inspection date	15 October 2015
Previous inspection date	4 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents speak highly of the effectiveness of the management and staff team, and the service that they provide. They are extremely happy with their children's all-round development and progress since coming to the nursery.
- Leaders regularly evaluate the quality of care and teaching practices. They implement targeted plans for ongoing improvement, which they update regularly. Overall, children receive consistently good care and make effective progress.
- Staff make good use of the local environment to extend children's learning. They teach children how to keep themselves safe on outings, such as during walks and regular trips to schools and the local forests.
- Staff work closely with parents to settle children in; the effective use of the key-person approach means children build good relationships, and feel confident and secure.
- Leaders implement secure procedures to monitor and identify the progress of all children in order to close any gaps in learning, including those who are learning English as an additional language.

It is not yet outstanding because:

- Staff miss opportunities to help children access a broad range of resources to extend their skills in using everyday technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to access a suitable range of resources to extend their knowledge of information technology and to broaden their experiences.

Inspection activities

- The inspector spoke to parents/carers during the inspection and took account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the management and staff team on issues relating to safeguarding practices.
- The inspector reviewed relevant documentation, including the nursery's policies and procedures.
- The inspector observed the quality of teaching practice and the impact this has on children's learning.

Inspector

Roberta Ingram

Inspection findings

Effectiveness of the leadership and management is good

Leaders are committed to providing a good quality provision. They work well with staff and fully understand their responsibility to meet all requirements. The manager ensures staff receive ongoing supervision and are able to extend their knowledge, for example, through training. This helps to develop teaching practice and improve outcomes for children. Staff and parents have a good partnership and regularly share key information, such as current topics and interests. Safeguarding is effective. All staff attend training and leaders ensure they have a secure understanding of safeguarding practices to protect children from harm, including the procedures for reporting any allegations. Leaders implement clear procedures for the recruitment and vetting of new staff, including ongoing checks to ensure the suitability of all adults working with children.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff plan activities and experiences taking into account children's interests and preferences. They provide a good balance of planned activities, including those which children can freely choose. Staff know how to motivate and engage children well, and promote their thinking skills, for example, by encouraging them to contribute their ideas. For example, during group time, children join in with discussions and confidently share their ideas. This effectively promotes their language development and communication skills. Staff are deployed well to meet the needs of all children and provide a good level of support and interaction.

Personal development, behaviour and welfare are good

Staff manage children's behaviour well using a range of strategies, including regular praise. Children learn to behave well and to treat others with respect. Staff encourage children to take turns, share and explore activities together. For example, during the inspection, children waited patiently for their turn and helped one another while playing a mathematical game. Staff encourage children to be responsible, caring individuals, for example, by providing opportunities for them to care for a variety of pets such as rabbits, fish and a bearded dragon. Children learn to manage their personal needs well and develop good independent skills, for example, they learn to serve themselves during snack, tidy away toys as well as manage their own hygiene needs throughout the day.

Outcomes for children are good

Staff have a good awareness of children's progress. They continually evaluate their planning and activities to ensure they consistently meet the developing needs of all children. Staff assess children's progress and use this information to identify their next steps in learning. They implement a robust transfer process within the nursery and have good relationships with local schools to help prepare children for their future learning.

Setting details

Unique reference number	EY395761
Local authority	Westminster
Inspection number	830675
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	70
Number of children on roll	90
Name of provider	Hope Montessori Nursery School Ltd
Date of previous inspection	4 February 2010
Telephone number	02072244720

Hope Montessori Nursery School (Marylebone) is located in the City of Westminster. It registered in 2009. The nursery is open each weekday from 8am to 4.30pm, for 50 weeks of the year. The provider employs 17 members of staff. All of the staff, including the manager, hold appropriate early years qualifications. The nursery follows the Montessori curriculum. The provider is in receipt of free early education funding for children aged three years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

