

Childminder Report

Inspection date	15 October 2015
Previous inspection date	5 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a high regard for children's safety. Children learn how to keep themselves safe and move around freely, developing high levels of confidence and self-esteem.
- The childminder has a strong commitment to inclusion. She treats all children with equal concern, tailoring her service to ensure she meets children's individual needs fully.
- The childminder teaches children about differences and similarities. Children learn about the wider world and people around them, such as when visiting places in the local community.
- The childminder supports children to make choices, investigate how things work and build on their existing skills. Children show they are ready for their next stage in learning.
- The childminder monitors all environments regularly to ensure they are safe for children to access. She conducts risk assessments effectively to reduce any hazards.
- The childminder builds strong relationships with the children. She knows them exceptionally well and understands how to meet their developing needs.

It is not yet outstanding because:

- On some occasions, activities identified to support younger children's next steps in learning are set too high to support their ongoing needs fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already good systems for planning, in particular to identify more clearly a broader range of age-appropriate activities for younger children.

Inspection activities

- The inspector viewed all areas indoors and outdoors used for childminding purposes.
- The inspector talked to the childminder about children's progress and activities.
- The inspector viewed a range of documentation, including the childminder's policies and procedures, children's attendance records and suitability checks for household members.
- The inspector observed children's play and learning opportunities throughout the inspection.

Inspector

Lesley Watts

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands her responsibility to meet the requirements of the Early Years Foundation Stage. She ensures all required documentation is up to date, including valid public liability insurance and her paediatric first aid certificate. She is committed to continuous improvement, for example, she is studying for an early years degree. She applies her knowledge effectively to evaluate her practice and make positive changes. Safeguarding is effective. The childminder's knowledge of child protection is good and she knows what to do in the event of a welfare concern. She establishes strong partnerships with parents and other professionals. She understands the importance of working with others to support children to make good progress in their learning and development.

Quality of teaching, learning and assessment is good

The childminder has high expectations of all children. She gathers information from parents to establish children's starting points in their learning and development. She regularly completes observations, and uses an effective system to monitor children's progress and plan for their next steps in learning. Parents are able to contribute to their children's ongoing progress and support their learning further at home. The childminder enhances children's language development well, such as through her use of skilful questioning. She extends children's interests in early reading, for example, by encouraging them to repeat and recall what they have seen in books. She uses spontaneous activities to support children to learn and follow their own interests. For example, she observes children's interest in animals and sings related rhymes and songs with them.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exceptional. The childminder instils consistent rules and boundaries and children learn right from wrong. They know how to behave well, demonstrating high levels of self-control. The childminder provides a well-organised and stimulating environment, and children like to explore. They investigate the broad range of resources on offer and build their concentration skills. The childminder implements excellent standards of care and hygiene practices to ensure she meets the needs of all children. She teaches children how to keep themselves healthy, such as through everyday care routines. Children spend time outdoors enjoying fresh air and regular exercise. The childminder strengthens children's health, well-being and welfare needs significantly, particularly through the effective implementation of her robust policies, procedures and daily practices.

Outcomes for children are good

Children make good progress overall. They have a strong bond with the childminder who supports them to develop a strong sense of self and ensures they are emotionally well prepared for the next stage in learning.

Setting details

Unique reference number	EY424787
Local authority	Kent
Inspection number	823113
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	5 August 2011
Telephone number	

The childminder registered in 2011. She lives in Staple, near Canterbury, Kent. The childminder operates three days each week, throughout the year. The childminder receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

