

Childminder Report

Inspection date

15 October 2015

Previous inspection date

14 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses the information from her observations and assessments well to plan for children's next stages in learning. Children are making good progress.
- Parents are very happy with the service the childminder provides and receive a good range of information from her. They comment that children enjoy their time at the setting and they know how their children are developing.
- The childminder provides clear guidance and explanations to children to help them learn to manage their own actions. Children behave well, and are learning the important skills they need for their future learning.
- Children learn to keep themselves safe. The childminder reinforces their awareness of safety as she discusses how to play safely and regularly practises emergency procedures with them.
- The childminder demonstrates a commitment to improve her practice. She has effectively completed the action and recommendations from her last inspection and gathers the views of parents to help drive improvements.

It is not yet outstanding because:

- The childminder makes regular assessments and monitors children's learning. However, these are not always sharply focused to show children's progression over time.
- The childminder does not make the most of all opportunities to help children learn about each other's cultures, other people's backgrounds and diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring procedures already in place, to provide a more rigorous and precise system to track children's progress
- increase opportunities for children to learn about, value and develop an understanding of their own and other cultures to strengthen their understanding of diversity.

Inspection activities

- The inspector spoke to the childminder at various times throughout the inspection.
- The inspector toured all parts of the premises used for childminding.
- The inspector observed children engaged in activities.
- The inspector viewed a range of documentation, including suitability checks, policies and procedures.
- The inspector took into account the written views of parents.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up to date with current legislation and guidance, and reflects this well within her practice. She knows the child protection signs that would cause her concern about a child's welfare and the processes to follow. This helps her keep children safe from harm. The childminder attends training to improve her knowledge and skills. For example, she has recently completed a relevant childcare qualification at level 3. She listens to the views of parents, children and other professionals to help her evaluate her service well. The childminder forms good links with other providers children attend to promote continuity in their learning and care. This helps develop better outcomes for children.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently strong. The childminder knows her individual children well and how to promote their learning. She gains information from parents when children first start and uses these, and her own observations, to plan for their individual needs and interests. For example, she provides a range of natural resources for children to explore and investigate, and these keep them interested and motivated in their learning. The childminder talks to children and repeats back their early words to support their speaking and language skills. She shares regular information with parents about their children's development and care. For example, she uses daily diaries and an online system to keep parents fully informed about their children's learning. This also helps parents to continue their children's learning at home.

Personal development, behaviour and welfare are good

The childminder provides a safe and welcoming environment. She has a range of resources that children can easily choose from so they can make their own choices and lead their own play. Children seek comfort from the childminder when they are tired. They form good emotional relationships and secure bonds with her, and this helps them to settle well. Children learn about healthy lifestyles. For example, the childminder provides healthy snacks, and makes good use of the local parks and groups. This helps to promote their physical well-being and provides opportunities for them to develop their social skills. She supports children's independence skills, such as encouraging children to put on their own coat and shoes. They are gaining the important skills they will need for their move on to school or nursery.

Outcomes for children are good

All children make good progress. The childminder provides encouragement to children to develop their skills. For example, young children start to grasp for toys out of their reach to develop their early physical skills. Children confidently use their voice and eye contact to engage with the childminder, which helps extend their social, and communication and language skills further.

Setting details

Unique reference number	EY244064
Local authority	Kent
Inspection number	847034
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 6
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	14 November 2011
Telephone number	

The childminder registered in 2003 and lives in Maidstone, Kent. She offers care all day from Monday to Friday, all year. The childminder is eligible to receive funding for the provision of free early education for children aged two, three and four years. She has a relevant childcare qualification at level 3.

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