

# Northolt Park Children Centre

Newmarket Avenue, Northolt, Middlesex, UB5 4HB



<b>Inspection date</b>	16 October 2015
Previous inspection date	19 June 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Leadership and management is good. The manager and staff reflect on the provision and identify how to make further improvements. There is a clear focus on developing the good skills of the staff and providing high quality care for children.
- Children build good relationships with all staff. They quickly settle into the club and behave well. They are mindful of the club rules and learn to play together and respect each other.
- Staff interact with children very well. Staff explore new ideas and use skilful questioning to engage children and extend their play. Children's confidence is positively promoted.
- Staff have a strong commitment to keeping children safe and healthy. They supervise children vigilantly. Children enjoy exploring a range of activities when they play outside in the fresh air, which promotes their physical development and good health.
- Children are encouraged to be independent. They select from a range of resources and lead their own play.
- Parents are welcomed into the setting, staff get to know them and they develop good relationships.

### It is not yet outstanding because:

- Creative resources are not always organised well to give children's completed or ongoing projects a safe storage area, to prevent accidental damage to their valuable work.
- Communication between the staff, parents and other settings children attend is not always fully effective in passing on information or messages to promote continuity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve information sharing between staff, parents and other settings children attend to develop more continuity for children's well-being
- review the organisation of creative resources and the safe storage of children's projects.

### Inspection activities

- The inspector observed interactions between staff and children.
- The inspector spoke to members of staff, parents and children at appropriate times during the inspection.
- The inspector observed the children at play, both indoors and outside.
- The inspector carried out a joint observation with the manager.
- The inspector sampled and read relevant documentation.

### Inspector

Jennifer Fuller

## Inspection findings

### **Effectiveness of the leadership and management is good**

The manager and staff work well together to promote the safe and smooth running of the provision. Safeguarding is effective. Staff attend child protection training and are fully aware of their responsibilities, and what to do if they have any concerns about children's welfare. They ensure children play in a safe environment and are supervised well. For example, children wear high-visibility jackets when walking to the setting and playing in the community playground. Management understands its responsibilities to meet all requirements and uses robust vetting procedures to assess the suitability of staff to work with children. Comprehensive induction and training ensure that staff are confident and able to carry out their roles. Staff are encouraged to undertake further training to improve and develop new skills and knowledge, which contributes to their continuing professional development.

### **Quality of teaching, learning and assessment is good**

Children enjoy choosing from a wide range of resources which reflect their interests, such as sand and water play. Staff interact well with children and take time to listen and talk with them as they get involved in their play. Staff effectively challenge children to extend and develop their interests. Children are eager learners and use their imaginations well. For example, they confidently explore and create a dinosaur world in the sand; staff suggest adding water and other resources in order to extend their play. Staff talk to parents about children's development and their needs when they start, and review this regularly. Staff observe and assess children's progress and consider their individual needs when planning activities. Staff work closely with parents and other professional if children require additional help and support.

### **Personal development, behaviour and welfare are good**

Children behave well and are developing good attitudes and skills for their future learning. They show good levels of self-control and confidence in social situations. For example, children talk politely to visitors and are eager to tell others about their own interests. Children establish good relationships with all staff, especially their key person. This contributes to promoting children's emotional well-being and they are happy and confident. Staff support children's independence in various ways to help them develop good self-care skills. Children take managed risks outdoors and learn to play safely, for instance, as they enjoy the challenge of climbing on the apparatus. This helps them to develop good health and test out their physical skills. Staff have a high regard for children's health and safety, from collecting them from their classrooms until they leave with their parents.

## Setting details

<b>Unique reference number</b>	EY229760
<b>Local authority</b>	Ealing
<b>Inspection number</b>	812628
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	13
<b>Name of provider</b>	London Borough of Ealing
<b>Date of previous inspection</b>	19 June 2012
<b>Telephone number</b>	020 8864 7614

Northolt Park Children Centre after school club registered in 2002. It operates from a playroom in the children's centre in Northolt in the London Borough of Ealing. It is open each weekday from 3pm to 5.45pm during school term time.

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