

# Childminder Report

<b>Inspection date</b>	15 October 2015
Previous inspection date	12 August 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is well qualified. She has met the recommendations set at her last inspection and improved her planning and self-evaluation, which has a positive impact on children's learning.
- The childminder enjoys the company of the children who benefit from the way she joins in enthusiastically with their play and learning. Children respond well to the praise and encouragement they receive.
- Children are happy in the well-resourced and welcoming environment. They enjoy the childminder's company and the many opportunities they have to initiate their own learning and develop their self-esteem.
- The childminder has very positive relationships with the parents and shares a good range of information about her childminding service. She promotes continuity of care by keeping them well informed about their children's routines and development.
- The childminder works very closely with her co-childminder and they complement each other's strengths. They work well together, sometimes with an assistant, to provide a wide range of good-quality learning experiences for children. As a result, children are eager to learn.
- The childminder works with other settings children attend to provide continuity of care and learning for all children.

**It is not yet outstanding because:**

- The childminder regularly reminds children about keeping safe and following good hygiene routines, such as washing their hands before they eat. However, she does not always reinforce this learning by explaining the reasons why.
- Children do not always have time to think, put their thoughts into words and form a response when asked questions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen interactions with children during routine activities to further promote learning about ways to keep healthy and safe
- extend children's communication skills further with more time for them to think and form their responses to questions.

### Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector looked at children's learning records, planning documentation, the self-evaluation form and a selection of policies and children's records.
- The inspector took account of the views of parents via questionnaires and references seen on the day.
- The inspector observed the childminder interacting with the children.
- The inspector read reports from the local authority advisers.

### Inspector

Alison Kaplonek

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a good understanding of her duty to safeguard children, and meets the welfare and learning and development requirements well. Safeguarding is effective. The childminder has robust systems to monitor and review her implementation of the learning and development requirements. She regularly extends her knowledge and understanding of young children and how they learn, enabling her to develop her skills and practice. The childminder oversees the work of her assistant and ensures that he attends training to keep up to date.

### Quality of teaching, learning and assessment is good

The childminder provides a wide range of activities to promote children's learning. She plans her day according to the children's interests and their next steps for learning. Overall, she gives good emphasis to children's language development and supports their physical, personal, social and emotional development well. She encourages children to develop their small muscle skills as they learn to pour drinks or complete puzzles. Children develop their physical skills further as they move freely around the interesting and varied outdoor space. They learn to control their bodies and be careful as they use a range of equipment. For example, children manoeuvre around each other so as not to crash when using the ride-on toys. The childminder makes accurate assessments of children's learning and involves parents in planning and supporting what their children need to learn next. All children acquire valuable skills and learn to socialise with other children and adults.

### Personal development, behaviour and welfare are good

Children settle quickly in the welcoming environment. They have positive relationships with the childminder and her co-childminder. The childminder encourages them to be polite and reminds them about sharing and taking turns. She knows each child's routines and care needs and looks after their physical needs well. The childminder meets children's individual dietary needs as she provides healthy and nutritious snacks that comply with their requirements. Children respond well to the frequent praise and encouragement they receive. They behave well, enjoy exploring the play environment and are keen to learn. Children clearly learn about healthy lifestyles and keeping safe. These experiences all help to prepare them for the next step in their lives.

### Outcomes for children are good

Children work comfortably within the development range typical for their age, taking into account their starting points. Children are confident and develop the key skills needed for moving on to school and in their learning.

## Setting details

<b>Unique reference number</b>	EY406535
<b>Local authority</b>	Poole
<b>Inspection number</b>	831487
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 August 2010
<b>Telephone number</b>	

The childminder registered in 2010. She lives with her co-childminder and assistant in Poole, Dorset. The childminder cares for children on both a part-time and full-time basis.

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