

Childminder Report

Inspection date

15 October 2015

Previous inspection date

12 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an exceptional understanding of children's unique learning needs. She uses her knowledge and skills to provide children with a stimulating array of activities that promote learning in all areas. The childminder is highly skilled at teaching and this contributes significantly to the excellent progress children make in their learning and development.
- The childminder is highly professional and immensely enthusiastic. She has effectively used all available support and training to develop her knowledge and skills to the highest level. This enables her to provide and maintain a high-quality provision in which all children thrive.
- The childminder's partnerships with parents and other adults involved in children's care are excellent. Children benefit significantly from these highly effective partnerships which promote consistency in meeting their needs.
- The childminder provides an environment where all children and families feel totally included, safe and valued. She leads by example and successfully helps children learn from the earliest age to value themselves and respect differences in others.
- The childminder maintains an excellent, highly stimulating environment for children. Children are totally relaxed and thoroughly enjoy themselves as they actively engage in play.
- The childminder gathers detailed information about children at admission and continues to exchange information with parents to ensure she is meeting children's emotional and developmental needs exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make use of opportunities for further professional development so that children's exceptional progress is maintained.

Inspection activities

- The inspector observed activities and evaluated these jointly with the childminder.
- The inspector looked at children's records, observation and assessment files and a selection of policies, and discussed the childminder's self-evaluation.
- The inspector spoke to the childminder and the children throughout the inspection.
- The inspector spoke to a small selection of parents during the inspection and also took account of their views through written documentation they had provided for the inspection.
- The inspector checked evidence of the childminder's qualification and the suitability of all adults living in the home.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is well qualified, experienced and uses effective policies and procedures to ensure she promotes children's safety and welfare to the highest level. The arrangements for safeguarding are very effective. The childminder is extremely alert to the signs of possible abuse and neglect. She knows what action to take if she has concerns about a child's welfare. The childminder is meticulous in the way she evaluates the overall effectiveness of her childminding. She also takes into account the impact of what she provides on children's care, learning and development. The childminder completes comprehensive assessments of all children and regularly shares reports with parents and other providers to ensure excellent working relationships. The childminder has very high aspirations to improve the quality of her provision. She has already identified further training to enhance her teaching knowledge even further, to ensure she maintains and continuously builds upon her excellent quality practice.

Quality of teaching, learning and assessment is outstanding

The childminder has a deep understanding of how children learn and this is reflected in the excellent quality of her teaching. Children thoroughly enjoy the time they spend in this friendly and wholly supportive environment. They eagerly participate in the exciting and innovative experiences that the childminder provides for them. For example, the childminder provides a collection of natural objects for babies to explore. They respond with excitement and interest as they shake, touch and listen to the noises they make with the objects. The childminder sits close by and introduces simple vocabulary, such as the names of the objects and words for different parts of the body. She uses gestures alongside words to help babies understand what she is saying. The childminder introduces even the youngest of children to books. She engages their interest highly effectively as she uses expression and tone in her voice.

Personal development, behaviour and welfare are outstanding

The childminder's settling-in procedures are successful in enabling children to form extremely trusting relationships with her. The childminder is very nurturing. She praises and lavishes affection on the children, which continually boosts their self-esteem and sense of security. Children successfully develop the key skills needed for school and future life. They attend community groups and often go on outings to various places of interest. This significantly helps children to develop high levels of confidence in different social situations. The childminder uses the outdoor environment extremely well and she provides a wealth of activities and experiences that sparks children's imaginative play. For example, children work together to create a scarecrow from their favourite story book. This helps them to develop a sense of the world around them and how to work as part of a team.

Outcomes for children are outstanding

The childminder supports children to ensure they are thoroughly prepared for school or the next stage in their learning. The quality of teaching is exemplary, which ensures that all children make extensively good progress from their individual starting points.

Setting details

Unique reference number	310118
Local authority	North Tyneside
Inspection number	855234
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	12 January 2011
Telephone number	

The childminder was registered in 1998 and lives in Whitley Bay, North Tyneside. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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