

Haxey Pre-School Playgroup

The Memorial Hall, High Street, Haxey, Doncaster, South Yorkshire, DN9 2HH



Inspection date

15 October 2015

Previous inspection date

7 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All children make rapid progress in their learning and development. The highly motivated staff know children extremely well. They provide a relaxed environment with an abundance of fun activities where all children are respected and valued.
- Highly effective links between the pre-school and home have been established. Parents and carers are fully included in their children's learning and care, enabling staff to meet the individual needs of the children exceptionally well.
- The leadership of the pre-school is inspirational. They set extremely high standards which help to ensure that children receive outstanding learning experiences and the highest levels of care.
- Children make excellent progress in their communication and language development and are extremely well prepared for starting school.
- Staff use the outdoors very effectively to support children in all areas of learning. The gardens are attractive, inviting and filled with highly stimulating resources. Staff ensure all children have frequent opportunities to play outdoors.
- Staff teach children the importance of adopting a healthy lifestyle. Children thoroughly enjoy the benefits of daily fresh air and exercise, and are provided with an excellent range of well-balanced, nutritional meals and snacks. Children's health is promoted extremely well.
- Disabled children and those with special educational needs are exceptionally well supported. The pre-school works closely with other professionals and outside agencies to ensure that children's needs are quickly identified and exceptionally well met.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with professional development that helps staff to enhance the already excellent teaching practice and maintain the rapid progress children make in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager. She discussed children's learning and development, sampled their records and looked at the planning documentation.
- The inspector looked at other relevant documentation, such as the pre-school's self-evaluation, policies and procedures, and evidence of the suitability of staff working in the pre-school.
- The inspector held discussions with the management team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector took into account the views of parents and carers spoken to on the day.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Excellent safeguarding procedures are well known and implemented by staff. They place the utmost importance on ensuring children are extremely safe and secure at all times. There are strong links with the other settings that children attend. Information about their progress is shared very effectively to complement learning. The management are highly focused in their supervision and support of staff. They ensure that the team update their knowledge through training and research. They are keen to maximise their use of training and development opportunities to enhance their teaching practice and maintain their excellent standards. The well-qualified staff share ideas and their experience with each other. They provide effective planning and high-quality learning experiences for all children. There is a strong, shared vision of how to continue to drive improvement and respond to the needs of the children and their families.

Quality of teaching, learning and assessment is outstanding

Teaching is outstanding. Staff expertly promote and extend children's learning at every opportunity. Parent partnership is excellent. Opportunities to become involved in children's learning are wide ranging. For example, there is an imagination library for children and parents to access. Staff encourage children to develop critical-thinking skills and to become active learners, who are inquisitive and very confident. Children enjoy digging up potatoes and carrots that they have grown. They enjoy eating them at snack time. Children are successfully prepared for their next stage of learning. Staff have an excellent knowledge of children's abilities. They use this knowledge as a firm basis for their planning and monitor children's progress very closely. Staff enable them to become competent in their self-help skills, develop their skills in literacy and mathematics, and teach them about good social behaviour. Children dress up as superheroes and imagine using their super powers to help others. They have fun finding toy animals that are hidden in the outdoor area. They count the animals to make sure they have found them all.

Personal development, behaviour and welfare are outstanding

Staff support children to form exceptionally strong emotional attachments and to feel very secure within the pre-school. The children are able to concentrate and cooperate in groups. These are key skills they will need when they move on to school. Parents are full of praise for the dedicated staff team. The standard of care given to the children is exemplary. Routines are clear and well established. This includes robust hygiene procedures. Children confidently and independently help themselves to resources that support their play and learning in the highly interesting environment.

Outcomes for children are outstanding

All children are making excellent progress, including those whose circumstances or needs require particularly perceptive intervention and additional support. They are extremely well prepared for their future learning and school.

Setting details

Unique reference number	205700
Local authority	North Lincolnshire
Inspection number	854398
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	26
Name of provider	Haxey Pre-School Playgroup Committee
Date of previous inspection	7 June 2011
Telephone number	01427 754 330

Haxey Pre-School Playgroup has been registered since 1975 and is run by a voluntary management committee. The pre-school is open Monday to Friday, 9.15am to 3.15pm, during term time. There are seven members of staff who work with the children. Of these, six hold appropriate early years qualifications, one has a qualification at degree level and one has Qualified Teacher Status. The pre-school provides funded early education for two-, three- and four-year-old children. It supports disabled children and those with special educational needs.

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