

Childminder Report

Inspection date	15 October 2015
Previous inspection date	26 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident and motivated learners. They enjoy the engaging range of activities that reflect their interests well. They explore their play and are keen to share their thoughts and ideas with the childminder.
- The childminder has good relationships with parents. They are actively involved in their children's learning and assessment and, as a result, know how to support their children's learning at home.
- The childminder talks to the children in a calm and respectful manner. She demonstrates to children how to manage their own behaviour and to make friends. Children enjoy a close relationship with the childminder, helping them to feel secure.
- The childminder makes thorough assessments of children's starting points and undertakes regular observations. She uses these to plan activities to support children to work towards their full potential.

It is not yet outstanding because:

- The childminder undertakes some useful self-evaluation to help her identify areas for improvement. However, she does not make the best possible use of opportunities to extend her professional development to develop further her skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen existing professional development further to continue to improve outcomes for children's care and learning.

Inspection activities

- The inspector observed the childminder and children taking part in activities.
- The inspector spoke to children at appropriate times during the inspection and held a meeting with the childminder.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of the childminder and a range of other documentation, including policies and procedures to safeguard children's welfare.

Inspector

Anna Fisk

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good awareness of how to keep children safe and ensure their well-being. The childminder understands the requirements of the Early Years Foundation Stage well. She has detailed information about the progress children make and shares this with parents. Since her last inspection, the childminder has developed her systems for observation and assessment. Her effective assessment systems help her to identify what children need to do next and to clearly monitor their progress. The childminder works well with the other settings children attend, ensuring consistency in the children's learning.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder has a good understanding of how children learn and makes good use of their interests to plan suitably challenging activities. She completes regular observations to identify children's stages of development. For example, the childminder creates a combined activity to support a child's interest in both nature and shapes. The childminder has established good relationships with parents. She provides them daily with information about their children's interests and achievements. Parents feel fully involved in their children's learning and development. Since her last inspection, the childminder has developed partnerships with the other settings children attend. This has been successful in promoting a shared approach to teaching for those children.

Personal development, behaviour and welfare are good

The childminder is warm and caring. Children are happy in her care and explore with confidence. The childminder encourages children's independence in self care, such as getting changed and preparing their own snack. She teaches them how to keep safe; for instance, children pick up toys from the floor so that others do not step on them and hurt themselves. All children are well supported as they move on to the next stage of their learning. The childminder is a good role model, teaching children to treat each other with respect. For example, children settle disagreements about toys with confidence and share, care for each other and play together well.

Outcomes for children are good

Children make good progress and are well prepared for the next stage in their learning. For example, they make their own choices and manage self-care confidently. Older children are well prepared to take their first steps in to school. Their communication and literacy skills are developing well.

Setting details

Unique reference number	125788
Local authority	Kent
Inspection number	836170
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	26 January 2010
Telephone number	

The childminder registered in 1984. She lives in Tunbridge Wells. She operates all year round, Monday to Friday, from 7.30am to 6pm.

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