

Childminder Report

Inspection date

15 October 2015

Previous inspection date

28 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder establishes exceptional partnerships with parents. They work closely together to meet the children's developmental needs and ensure high levels of continuity for the children.
- The childminder has excellent techniques to enable her to understand children's needs for learning and development. She makes astute judgements about the progress children make and perceptively plans interventions that promote development towards the goals she has set.
- Children become confident and self-assured in the childminder's care. She follows carefully planned strategies to meet their emotional needs and prepares children well to become ready for their move to other settings.
- Children learn to make healthy choices. They are included very well in making decisions about the food they eat. The childminder provides superb opportunities for children to have exercise with a mix of activities inside and outside.
- The childminder follows a continuous plan for professional development, which pinpoints her personal learning goals in order to maintain high standards of practice.
- Children progress well and meet the desired outcomes for their ages. The childminder targets her input at weaker areas to address any gaps in development.
- Overall, the childminder promotes children's learning exceptionally well. For example, she uses well-worded questions that encourage them to consider how they will complete tasks. There are however, rare occasions when she does not offer enough time for them to consider their answers and extend their ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer greater consistency in the opportunities for children to consider their answers to questions in order to fully extend their own ideas.

Inspection activities

- The inspector observed activities indoors and discussed with the childminder how she provides for outdoor play.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector carried out a joint observation of an activity with the childminder.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder strives for perfection. She follows highly effective evaluation procedures to assess the effectiveness of her practice and make plans for improvements. She plans, for example, to make extensive changes to the organisation of her home to further improve the opportunities for children to make choices. Safeguarding is effective. The childminder is highly confident in her knowledge of safeguarding procedures. She actively enhances her knowledge to ensure she follows up-to-date guidelines with precision. Following recent training, the childminder has sharpened her policies to meet new legislation. The childminder has established strategies through which she teaches children to consider keeping themselves safe, helping them to learn to manage risks they may encounter.

Quality of teaching, learning and assessment is outstanding

Children have tremendous fun as they learn through activities that strongly reflect their interests and educational needs. They jump up and down with excitement when the childminder tells about them the activities she has planned. Children participate attentively in activities. The childminder is highly skilled in giving them freedom to make discoveries and lead their learning. She guides and extends their ideas through carefully considered language and demonstrations. The childminder plays alongside children when they are making creations from a range of resources, taking care not impose ideas on them. The childminder strongly promotes diversity. She celebrates each child's background and allows children to consider differences in their stories.

Personal development, behaviour and welfare are outstanding

Children flourish in the welcoming, secure environment. The childminder focuses her input strongly on providing children with a sense of belonging. For example, they enjoy discussing the pictures of their families that she displays. Strong bonds exist between children and the childminder. She makes children feel special because she knows about them and focuses her practice strongly on their interests. The childminder pays admirable attention to how children are feeling and gives them opportunities to understand why they feel the way they do. She follows highly positive strategies for behaviour management. Children clearly demonstrate that they know and respect the boundaries she sets.

Outcomes for children are outstanding

Children develop skills for future literacy because the childminder provides them with fun activities that lay the foundations for reading and writing. For example, they follow instructions when building with construction kits. This helps them to understand that print carries meaning. Children use mathematical language freely and correctly in their play. They have rich opportunities to develop their numeracy skills and count.

Setting details

Unique reference number	EY410982
Local authority	Brighton & Hove
Inspection number	831889
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	28 February 2012
Telephone number	

The childminder registered in 2010. She lives in Brighton, East Sussex. The childminder works Monday to Friday for most of the year and provides care before and after school.

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