

Hundon Hedgehogs Pre-School

North Street, Hundon, Sudbury, Suffolk, CO10 8EE



Inspection date

15 October 2015

Previous inspection date

14 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team uses reflective practice effectively to drive forward improvements. They have successfully addressed the actions and recommendations raised at the last inspection.
- Staff are deployed effectively and work particularly well together, which means the organisation of the pre-school is good. Staff provide a relaxed, fun and homely environment where children behave well and each child is respected and valued.
- Teaching across the pre-school is consistently good. Children show they are interested and motivated to play and learn. Staff's accurate assessments of children ensure that any need for early intervention is identified promptly and additional support is sought.
- The staff are very friendly, approachable and are positive role models for children. The effective key-person approach helps children to build good relationships, and to feel confident and secure.
- Safety is given a very high priority. Hazards to children are identified and minimised, and children are taught how to promote their own safety.
- The pre-school is well established within the community. Parents speak very positively about the care and education their children receive and the guidance they get to support their child's learning at home.

It is not yet outstanding because:

- The supervision arrangements do not always focus precisely on how staff can fully develop and enhance aspects of their teaching skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the supervision arrangements to focus more precisely on developing and enhancing staff's teaching skills to the very highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held meetings with the pre-school manager. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Jacqui Oliver

Inspection findings

Effectiveness of the leadership and management is good

The members of the committee have improved their knowledge and understanding of their role and responsibilities. The manager and staff implement the Early Years Foundation Stage well. The arrangements for safeguarding are effective. Staff have attended relevant training and have a good understanding of procedures to follow if they are concerned about a child. There are robust procedures in place to recruit and assess the suitability of staff, including obtaining the required Disclosure and Barring Service checks. The manager undertakes supervisions with staff which help to promote good outcomes for children. However, these opportunities are not yet sharply focused on improving staff effectiveness and raising the quality of aspects of teaching. Self-evaluation is effective and successfully takes into account the views of parents and children. The manager and committee set clear targets following the last inspection. This has had a significant impact on the improvements within the pre-school.

Quality of teaching, learning and assessment is good

Staff know all children very well. They gather information about children's capabilities when they start and use this information to plan appropriate activities for them. Staff effectively promote children's communication and language skills, modelling new words and encouraging children to describe what they see. Children's physical development is promoted well as they balance, climb and use wheeled toys. Staff are good role models and manage behaviour well. Children are encouraged to use good manners and treat one another with respect. For example, they share toys, play well together and listen to each other's views. Regular walks to the local area provide good opportunities for children to explore the world around them. Staff work hard to engage parents in their children's learning and to involve them in the running of the setting. As a result, parents feel involved and valued.

Personal development, behaviour and welfare are good

Children have access to highly stimulating environments, both indoors and outside. They are well behaved and they quickly learn and follow the rules and codes of behaviour that help to keep them safe. Transitions into the pre-school are managed sensitively and in partnership with parents. Good links with the local school ensure children are emotionally well supported when they move on to school. Children make healthy choices at snack time and talk about nutritious foods as they eat their packed lunches. Children thoroughly enjoy being outside in the fresh air and being active.

Outcomes for children are good

All children make good progress in their learning, regardless of their age or capabilities. The manager monitors children's development and has an overview of the progress that each child makes. She also monitors the progress of different groups of children, so that all children, including those in receipt of early education funding, are benefiting from good quality provision. As a result, children are developing good basic skills and positive attitudes that will help prepare them for their move on to school.

Setting details

Unique reference number	251530
Local authority	Suffolk
Inspection number	1015930
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	15
Number of children on roll	22
Name of provider	Hundon Hedgehogs Pre School Committee
Date of previous inspection	14 May 2015
Telephone number	01440 786 638

Hundon Hedgehogs Pre-School was registered in 1991. It employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday, term time only. Sessions are from 9am to 12 noon and 12 noon to 3pm, with an additional lunch club from 12 noon to 1pm when required. The pre-school provides funded early education for two-, three- and four-year-old children.

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