

Childminder Report

Inspection date

15 October 2015

Previous inspection date

1 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children achieving below the expected level of development receive exceptional teaching support from the childminder who gives them her undivided attention. As a consequence, gaps are closing rapidly in children's development.
- The highly experienced childminder's compassion and total dedication to the love, care and education of young children shines through. Children flourish in the very homely and nurturing environment.
- First-class communication with parents means there is a streamlined approach between the children's home and the childminder. Parents offer glowing praise of the excellent service and highly positive outcomes for children.
- The childminder's uncompromising drive towards improvement since her last inspection has brought about many changes, with a high focus on her professional development. However, there has been slightly less attention to enhancing her knowledge of special educational needs.
- The childminder provides excellent support to promote children's health, safety and well-being. Home-cooked, nutritious meals are provided each day. Enjoyable, active, outdoor learning experiences offer opportunities for children to learn to manage some risks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the excellent teaching practice to gain an even greater knowledge of how to support a range of special educational needs.

Inspection activities

- The inspector observed children's play activities and the childminder's interactions with them.
- The inspector undertook a joint observation with the childminder.
- The inspector held discussions with the childminder about the children and looked at their learning records.
- The inspector sampled some safeguarding and leadership documentation.
- The inspector sampled written feedback from parents.

Inspector

Loraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The professional childminder ensures the legal requirements are implemented to the highest level. Safeguarding is effective. The childminder completely understands child protection procedures, keeping abreast of regulatory changes. She is exceedingly well organised and demonstrates a high passion for her work. Her experience, knowledge and enthusiasm to strive for excellence means she is constantly looking at further ways to improve. For example, she does research to find out about best practice in early years and creates home-made teaching resources. The childminder evaluates extremely well and is always building on her first-rate practice; for example, when she networks with other childminders, she seeks ways to improve and adapt her practice. The childminder works exceedingly well with other professionals. For example, she has invited relevant profiles into her home to see their teaching strategies to support children.

Quality of teaching, learning and assessment is outstanding

The quality of teaching and learning is excellent because the childminder has a wealth of experience and knowledge about how children learn. She meets children's educational needs with extreme competence by offering them highly skilled teaching support and interaction. Children who are three years old show high focus and motivation for every activity they undertake; they take part in specialised speech and language games, sing songs and have fun with numbers and buttons. These activities effectively promote children's talking skills and mathematical development. The childminder plans exceptional outdoor play and learning experiences each week. For example, equipped with welly boots and all weather suits, children experience the natural world in the woods and take managed risks to climb tree-rooted hills in mud, moving their bodies in a variety of ways.

Personal development, behaviour and welfare are outstanding

Children enjoy an exceedingly welcoming and stimulating environment. They access a wealth of play resources indoors and outside. Their well-being is completely supported because of the very strong bond they develop with the childminder. The childminder has an excellent focus on promoting children's personal, social and emotional development. For example, photographs of all the families hang on a tree which children enjoy gazing at. Children behave extremely well and thrive on the well-deserved praise and cuddles showered on them. Babies quickly settle and their home routines are followed closely. The childminder is extremely observant, vigilant and supervises children well. Fun activities help children learn to keep safe, such as dressing up as a firefighter during the fire drill.

Outcomes for children are outstanding

Children relish their time with the childminder, have lots of fun and show high levels of engagement. All children make great rates of progress from their starting points, which highly equip them with the skills needed for their future learning.

Setting details

Unique reference number	112923
Local authority	Hampshire
Inspection number	839825
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	1 June 2009
Telephone number	

The childminder registered in 1990. She lives in Gosport, Hampshire. The childminder works all year round, Monday to Friday. She holds a relevant qualification at level 3.

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