

# Childminder Report

<b>Inspection date</b>	15 October 2015
Previous inspection date	13 April 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder holds a qualification at level 3, which contributes to her good knowledge of child development.
- Teaching is good. The childminder has an enthusiastic approach and children enjoy their learning.
- The childminder has formed good relationships with parents, other settings and professionals. This helps to make children's experiences consistent and supports them to make good progress in all settings.
- The childminder has secure knowledge of how to keep children safe and knows what to do if she has a concern about their welfare.
- Children are happy and confident in the childminder's home, and feel very safe and secure in her care.
- The childminder organises her home well and children have access to a good range of activities, both indoors and outside.
- All children make good progress from their individual starting points. The childminder supports their development well across all areas of learning.

### It is not yet outstanding because:

- The childminder does not always use the very good information she collects about children's achievements to support them to make even better progress.
- The childminder has not focused her professional development on improving her already good teaching skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use information gathered from assessments to focus planning for children's learning even more precisely and, therefore, challenge children to make the best possible progress
- update professional development in relation to teaching and learning to raise the already good standard of teaching to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as self-evaluation and children's learning and development records.
- The inspector looked at written feedback from parents during the inspection and took account of their views.

### Inspector

Clare Wilkins

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of statutory requirements and meets them in full. Her practice is supported by a good range of policies and procedures which are shared with parents. The childminder keeps her knowledge up to date, for example, through attending relevant training courses. However, she has not considered ways to enhance her teaching skills in recent professional development, to enable her to build upon, and improve, her already good practice. The childminder actively seeks guidance and suggestions from parents, fellow childminders and other organisations. She uses the information gathered to reflect on her provision and identifies general areas for improvement.

### Quality of teaching, learning and assessment is good

The childminder has secure knowledge of the areas of learning and how to promote them through a wide variety of activities. A good range of quality resources covers all the areas of learning and supports children's developing skills. The childminder observes children at play and uses the information to make accurate assessments of their progress. She identifies the next steps in children's learning and plans activities to support their continued development. She plans opportunities for children to practise their developing physical skills, for example, by supporting them to move around in different ways outdoors. Parents are kept well informed about their child's progress and have the opportunity to contribute to assessments. The childminder promotes children's literacy well. For example, she regularly shares books with the children and there is a lot of print in the environment. This helps them to become familiar with letters and words.

### Personal development, behaviour and welfare are good

The childminder forms trusting and sensitive relationships with children. She is attentive to their individual needs and meets them quickly and efficiently. She strives to make children feel valued and special. For example, her home is filled with photographs of the children which help them to feel at home and promotes their emotional well-being. The childminder supports children's growing independence very well. For example, she stores their belongings at low level where children can reach them. This contributes to the development of their self-help skills. The childminder provides clear expectations for children's behaviour. She has a calm approach and models good manners. Consequently, children behave well and learn right from wrong. Parents are happy with the care provided and consider the childminder to be like one of the family.

### Outcomes for children are good

All children are making progress within the range of development typical for their age. Occasionally, however, the childminder misses opportunities to provide further challenge, to encourage the children to make even quicker progress. Children are well prepared for the next stage of their learning, including when they progress on to school. The childminder has formed effective relationships with local schools and nurseries and works with them to help prepare children emotionally for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY426919
<b>Local authority</b>	Stockton on Tees
<b>Inspection number</b>	852724
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	13 April 2012
<b>Telephone number</b>	

The childminder was registered in 2011 and lives in Thornaby. She operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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