

Childminder Report

Inspection date

14 October 2015

Previous inspection date

18 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder provides a varied range of activities based on children's current interests to engage them in thinking and working together to solve problems.
- Children are cared for by a competent, experienced and attentive childminder who clearly enjoys working with them. Children develop relationships that are trusting and respectful.
- The childminder engages children in purposeful conversation. She models new or more accurate language and helps children to express their ideas, plans and feelings more effectively.
- Children are happy and settled in the welcoming, safe, family home. The childminder shares daily updates with parents and uses this information well to meet children's individual needs.
- Children's behaviour is exemplary. They are content, fully engaged and understand the childminder's clear expectations and house rules. Children take increasing levels of responsibility for managing their own needs, such as preparing and clearing away their fruit at snack time.
- The childminder has good relationships with staff at the local schools. She supports children well emotionally and socially as they move between her care and school.

It is not yet outstanding because:

- The childminder does not always use her good relationships with the schools children attend to focus sharply on using the activities she provides to build on what children learn at school.
- The childminder does not use self-evaluation to full effect to target precise areas for professional development to raise further the good quality of provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of the good range of activities on offer to help children to build on what they are learning at school
- make timely use of self-evaluation findings to target specific areas for professional development that will drive further improvement.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed records and procedures relating to safeguarding, risk assessment, health and safety, and discussed a range of other procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and how she exchanges information with parents.
- The inspector reviewed written communication from parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a strong understanding of the requirements of the Early Years Foundation Stage. She uses this well to protect children and to promote their individual development. Children are happy and secure in her care. Safeguarding is effective. The childminder has a clear understanding of her responsibilities and the procedures to follow should she have any concerns about a child's welfare. The childminder gives high priority to maintaining children's safety, for example, as they walk home from school and make trips into the community. Parents are pleased with the service the childminder provides. She works well with other professionals to coordinate reviews and provide continuity of care between children's schools and their homes. The childminder reflects on her practice to modify routines, plans and activities to meet the changing interests and needs of the children and their families.

Quality of teaching, learning and assessment is good

The childminder has a thorough knowledge of how children learn and develop. She monitors the activities she provides and ensures that children enjoy and benefit from the time they spend in her care. Children of all ages relax in her home after a busy day at school. They quickly engage in activities as they choose between a wide range of interesting toys and resources. Children become engrossed in their play and are motivated to try new games and master different skills. The childminder helps children to reflect on their goals and achievements, plan improvements to their games and learn from each other.

Personal development, behaviour and welfare are good

The childminder works well with parents to support children's emotional well-being as they settle into new schools and after school activities. She establishes warm and trusting relationships with the children and provides a welcoming and homely environment. Children have a strong sense of belonging, are emotionally secure and self-confident in her presence. They are willing to take on new challenges and persist when things get tough because the childminder is so positive about their efforts. She recognises each child's individuality and uniqueness and cares deeply about their welfare. The childminder encourages all children to value and respect each other's differences. She helps them to consider each other's needs and to learn to work well as a team. She encourages children to evaluate risks and choose the safest option as they move around their community, for example, children know to stop and think if the roads are safe to cross. Children benefit from opportunities to be physically active, for example, as they energetically explore the natural world in local parks and develop their skills on a range of equipment.

Setting details

Unique reference number	112801
Local authority	Hampshire
Inspection number	839817
Type of provision	Childminder
Day care type	Childminder
Age range of children	4 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	18 May 2010
Telephone number	

The childminder registered in 1993. She lives near Basingstoke, Hampshire. The childminder offers before and after school care. She operates during term times and provides some holiday cover.

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