

Childminder Report

Inspection date

15 October 2015

Previous inspection date

25 May 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses highly effective procedures to help children settle in her care. She promotes children's emotional development exceptionally well. Children establish warm and positive relationships and a very close bond with the childminder. They feel safe, secure and have a real sense of belonging in the childminder's home.
- Children make rapid progress in their learning. The childminder knows individual children very well. She is highly skilled in providing the optimum level of challenge in exciting activities that match children's interests and learning needs.
- The childminder has an excellent knowledge of how to safeguard children. She has robust procedures to maintain children's continued safety and well-being. Children thrive in her care.
- Parents feel very well informed about their children's learning. The childminder uses a range of highly successful strategies to engage parents. She monitors children's progress rigorously and works in partnership with parents to plan for their next stage of learning.
- The childminder holds an appropriate early years qualification at level 3. She is fully committed to developing her practice; for example, she undertakes further training, research and reading to deepen her understanding of how children learn. Children benefit from being with a highly effective practitioner who has up-to-date knowledge and delivers a high-quality provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of the learning environment to help children recognise an increasing number of familiar words and phrases.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and a range of other documentation, including policies and procedures, and the childminder's self-evaluation form.
- The inspector checked evidence of the childminder's qualifications and the suitability of all adults living at the premises.
- The inspector had a discussion with a parent at the time of the inspection and took into account a selection of parents' written testimonials.

Inspector

Shan Jones

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder meticulously implements policies and procedures to keep children safe. She is ambitious and creates an excellent provision for children and their families. The childminder is committed to furthering her knowledge. Since her last inspection, she has achieved a level 3 qualification in early childhood education. The childminder uses the knowledge she has gained to reflect critically and thoughtfully on her practice. She seeks out the views of children and their parents very effectively. The childminder is skilled in using this information to improve her policies and her practice to continue to improve outcomes for children.

Quality of teaching, learning and assessment is outstanding

The childminder has high expectations of children and encourages them to try to complete tasks for themselves. She expertly adapts her teaching to focus on each child's priorities for learning. Children develop excellent communication and language skills, undertake physical activities that support early writing and are aware that printed words carry meaning. On occasion, the childminder does not make the most of the learning environment to extend further children's recognition of familiar words and phrases. She provides many exciting activities that develop children's senses and knowledge of the world. She extends their knowledge further in a range of activities, such as teaching children about the growth of fruit and vegetables at an allotment where they can also enter competitions for growing pumpkins. The wide range of learning opportunities greatly enhances children's motivation to learn and promotes their readiness for school.

Personal development, behaviour and welfare are outstanding

Children settle quickly into this calm, homely and child-centred environment. The childminder uses numerous pictorial images throughout her home. Children use these well to support their independence; for example, they easily identify and choose their toys by referring to picture labels. Care practices are tailored thoughtfully to meet the needs of each child. The childminder works in close partnership with parents and other settings which children attend and provides excellent support for children as they move to local pre-schools and schools. The childminder guides children's personal development well, for example, by helping them learn to share, to take turns and to understand and respect the views and needs of others. Parents express their very high levels of satisfaction with the care that the childminder provides and the progress that their children make.

Outcomes for children are outstanding

The childminder has an extremely good understanding of how young children learn and develop. Children are highly motivated, keen to take part and are extremely well prepared for the next stage in their learning.

Setting details

Unique reference number	EY439516
Local authority	West Sussex
Inspection number	824439
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	2
Name of provider	
Date of previous inspection	25 May 2012
Telephone number	

The childminder registered in 2011 and lives in Lancing, West Sussex. She operates her service all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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