

Childminder Report

Inspection date	15 October 2015
Previous inspection date	18 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled in the childminder's care. They form secure attachments with the childminder, which has a positive impact on their well-being.
- The childminder provides children with a very good range of toys, resources and activities. She uses her knowledge of children's interests and stages of development to plan challenging learning opportunities.
- The childminder is a good role model to children. She manages their behaviour effectively by giving children age-appropriate guidance and praising their good work and conduct.
- The childminder supports children's language development extremely well. She provides children with a running narrative during activities, modelling the use of language and asking questions to extend children's understanding.
- The childminder successfully promotes children's good health. She provides healthy snacks, drinks and home-cooked meals. Children have regular opportunities to be physically active as they play outdoors and visit local places of interest.
- The childminder is very enthusiastic about the service she provides and regularly reflects on her practice. She includes ideas from parents and children in her development plans. She has identified further training to help her improve outcomes for children.

It is not yet outstanding because:

- The childminder does not always collect detailed information from parents about what children can already do when they start at the setting.
- The childminder has not fully developed systems to share information about the learning and progress of children who attend other settings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further systems for collecting detailed information from parents about what children can already do when they start at the setting
- improve strategies to support the effective sharing of information about children who attend other settings to help ensure continuity in their learning and progress.

Inspection activities

- The inspector observed the childminder engaging with children in a range of activities and care routines.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector looked at documentation, including children's records, risk assessments, certificates, policies and procedures.
- The inspector checked evidence of the suitability of all adults living in the household and the childminder's qualifications.
- The inspector took account of the information provided in the childminder's self-evaluation document, and the views of parents through written feedback.

Inspector

Susan Hopper

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the procedures to follow in order to help promote children's safety and well-being. She has also attended training in this. This has given her additional knowledge about safe practices, and the confidence to identify problems and take action if she has concerns about a child's welfare. The childminder has a good understanding of the Early Years Foundation Stage requirements. She uses regular observations and assessments of children's learning and development to monitor progress and identify any gaps in learning. Observations are used well to plan next steps in children's learning. However, the childminder has not fully developed systems for sharing information about the learning and progress of children who attend other settings.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. The childminder provides a stimulating range of activities to promote children's development across the seven areas of learning. She enthusiastically joins in with children's play, talking with them and asking questions to develop their understanding. Children practise their counting and colour recognition skills during play activities. They enjoy making marks and experimenting with craft materials and engage in activities for extended periods of time. The childminder completes progress checks for children between the ages of two and three years to monitor their achievements. She keeps parents well informed about children's learning and development, and daily activities in the setting. However, the childminder does not always collect detailed information from parents about what children can already do when they start at the setting.

Personal development, behaviour and welfare are good

The childminder's home is warm and welcoming. The childminder has developed excellent relationships with the children. Children are happy and confident to learn. They actively engage with the childminder during play activities and cooperate fully with care routines. Children behave well. The learning environment is well organised and toys and resources are accessible. Children delight in choosing the toys they wish to play with and in leading activities. The childminder places a strong emphasis on developing children's independence and self-care skills. Children are encouraged to help with regular routine activities. The childminder promotes good hygiene practices. Children are taught about the importance of handwashing and cleaning tables before eating snacks and meals.

Outcomes for children are good

All children make good progress. The childminder is very experienced and knowledgeable. She supports children's learning well through a variety of interesting activities. Children are acquiring the key skills they need for future learning and school. For example, they are learning to become independent and manage their own self-care needs.

Setting details

Unique reference number	502435
Local authority	Warrington
Inspection number	869171
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	18 October 2011
Telephone number	

The childminder was registered in 2001 and lives in Warrington. The provision operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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