

# Tower Hamlets College

Arbour Square, London, E1 0PS



<b>Inspection date</b>	16 October 2015
Previous inspection date	7 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- A skilled staff team provides children with a stimulating and welcoming environment, both indoors and outdoors. Children thoroughly enjoy their time at the nursery.
- Children form trusting bonds with the staff team. This enables them to settle quickly and become emotionally secure in their surroundings.
- Partnerships with parents are a strength. The manager encourages parents to contribute towards their children's learning and provides opportunities for parents to review their children's progress.
- Staff effectively promote diversity. Children celebrate differences between cultures and learn about the wider world. Resources and displays reflect the diverse community of children attending the nursery.
- Staff establish successful links with local schools and nurseries. This helps children to be prepared for their move to school.

### It is not yet outstanding because:

- Children are not always helped to develop their creative ideas and learning.
- Opportunities to promote fully children's independence and self-help skills are sometimes missed.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more opportunities for developing their creative skills to extend their learning
- encourage children to develop their independent self-care skills.

### Inspection activities

- The inspector toured the premises with the manager.
- The inspector observed activities in the indoor and outdoor learning environments.
- The inspector spoke to parents to take account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation, including children's development records and safeguarding routines.

### Inspector

Bushra Khan

## Inspection findings

### Effectiveness of the leadership and management is good

The well-qualified and experienced manager thoroughly understands her role and responsibilities. She values the views of others when evaluating her practice. Action plans for continuous improvement are updated regularly. This means that children receive good levels of care. Staff have ongoing training and supervision to further develop their skills and improve outcomes for children. For example, staff recently had training on raising children's achievement in early language development. The manager successfully monitors children's progress to ensure that all children make gains in their development and any gaps in learning are closing. Safeguarding is effective. Staff understand procedures to protect children from harm and how to prioritise their safety.

### Quality of teaching, learning and assessment is good

The quality of teaching and learning is good. Staff are skilful at engaging all children overall in their learning and demonstrate a secure understanding of how children learn. Staff plan according to children's interests, and children confidently engage in their own play choices. For instance, children keenly prepare a pretend lunch for staff during imaginative play. Staff promote children's communication and language skills well. They ask purposeful questions and arouse children's curiosity. Assessment and planning of children's learning take into account their individual abilities. Consequently, all children, including those who are learning English as an additional language, make good progress in their learning and development, particularly when compared to their starting points.

### Personal development, behaviour and welfare are good

Children learn about the importance of maintaining a healthy lifestyle and enjoy their frequent opportunities to take part in physical activity. They access a well-resourced outdoor environment and make good progress in their physical development. For example, they learn to climb, jump and balance. Children behave well and willingly share resources and take turns as they play. Children are increasingly confident and aware of boundaries and expectations. Staff encourage children to learn about their own health and well-being, and children wash their hands before mealtimes. They are also taught to walk when indoors to help keep safe.

### Outcomes for children are good

Children make good progress in their learning. The manager and staff ensure that children develop a wide range of skills through appropriate activities. Children have good levels of support and gain the confidence to prepare them for their next stage in learning.

## Setting details

<b>Unique reference number</b>	119623
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	840268
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	25
<b>Number of children on roll</b>	25
<b>Name of provider</b>	The Corporation of Tower Hamlets College
<b>Date of previous inspection</b>	7 June 2011
<b>Telephone number</b>	02075365707

Tower Hamlets College Nursery registered in 1999 and is situated within the London Borough of Tower Hamlets. The nursery is based on college premises and opens Monday to Friday from 9am to 4.15pm, term time only. The provider employs four staff members, all of whom hold recognised qualifications in early years childcare from level 3 to level 6.

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