

Jigsaw Nursery School Rickmansworth



St John's Ambulance Hall, Berry Lane, Rickmansworth, WD3 7HQ

Inspection date	15 October 2015
Previous inspection date	1 February 2011

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is outstanding because the highly qualified staff provide children with optimum learning opportunities through a balance of child-initiated and adult-led experiences. Children learn through play and develop their skills exceptionally well.
- Children are eager learners and are very interested in exploring resources and activities, both indoors and outdoors. Staff complement children's learning with books, outings and educational projects. They eagerly identify and support children's different learning preferences and styles.
- Staff have excellent links with external professionals and promptly support children's emerging needs. They participate in extensive training and consistently implement new ideas in practice to extend children's talents and to narrow any gaps in their development.
- Children settle well and form strong bonds with staff and peers. They are comfortable and develop important social skills during activities, play, routines and interactions.
- Staff expertly celebrate festivals and children's cultural backgrounds in practice. Additionally, they teach children about nature and animals and introduce them to life in their local community. Children develop skills for life.
- Staff effectively minimise risks for children during their time at the nursery and during outings. Risk assessments of play areas, activities and resources are thoroughly completed by staff to ensure children play in safety.
- Staff are trained and are very knowledgeable of their duty to protect children. They maintain meticulous records of children's care and are strategically deployed to closely supervise them, both indoors and outdoors. Therefore, children are safe at all times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent strategies to engage parents in children's learning by obtaining even more detailed information from them on entry about children's skills and starting points of development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She looked at documents, such as children's assessments and planning for activities, and assessed the impact these have on children's learning.
- The inspector completed joint observations of activities with the nursery managers.
- The inspector held meetings with the nursery managers. She looked at relevant documentation, such as the nursery's self-evaluation, evidence of the suitability of staff working in the nursery, their qualifications and training.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Karinna Hemerling

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff are confident regarding the steps to take should concerns about their own safety or a child's safety arise. Managers follow exceptional recruitment procedures. They organise detailed induction processes for new staff and ongoing supervision meetings to evaluate the quality of teaching and staff's suitability. Staff have excellent opportunities for training and continuously develop their skills and qualifications. Children fully benefit from their expert practice. Managers skilfully monitor the overall progress of children and involve parents in regularly sharing their suggestions and expectations. There are excellent links with the local authority and robust reflective practices in place. As a result, all requirements of the Early Years Foundation Stage are proficiently met and children have the highest standards of care and education. They flourish in the nursery's safe environment.

Quality of teaching, learning and assessment is outstanding

Assessments of children's skills are precise. Staff closely monitor and promote their next steps in development through play opportunities and activities that cover all areas of learning. Children participate in group discussions and small-group activities, and learn literacy and mathematical skills. Expert staff confidently involve parents in conducting the progress check for children between the ages of two and three years. They maintain an ongoing two-way flow of information about children's learning and interests, both at home and in the nursery. Additionally, staff build exceptional links with other settings and schools that children attend. As a result, children benefit from a unique approach to their learning and fully benefit from continuous support.

Personal development, behaviour and welfare are outstanding

Staff demonstrate an excellent understanding of children's individual needs. They obtain information from parents about children's ongoing care requirements and skilfully tailor practice to ensure children are comfortable. Play areas are organised to promote children's independence. They learn to be vigilant of their own safety and the safety of others, as they play cooperatively. Staff are very attentive and set appropriate boundaries for children. They role model positive behaviour and teach children to be attentive listeners and efficient communicators. Staff praise children's achievements, efforts and ideas. As a result, children are confident and self-assured. Staff teach children to live healthy lifestyles as menus are nutritious and children learn to manage their own personal hygiene. Furthermore, they have great opportunities to play outside, enjoy fresh air and exercise. Staff's utmost priority is to promote children's well-being and welfare.

Outcomes for children are outstanding

Staff observe children's skills from their initial sessions at the nursery, in order to identify their starting points. They work closely with managers to track children's progress and evaluate their needs. As children grow older, educational programmes gradually become more challenging and focused on ensuring they learn the necessary skills in preparation for school.

Setting details

Unique reference number	EY412097
Local authority	Hertfordshire
Inspection number	851252
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	30
Number of children on roll	50
Name of provider	Sunbeams Childcare Limited
Date of previous inspection	1 February 2011
Telephone number	01923 771961

Jigsaw Nursery School registered in 2010. The nursery employs 10 members of childcare staff, all of whom hold appropriate early years qualifications at levels 3, 4 or 5. The nursery opens from Monday to Friday, during term time only. Sessions are from 9am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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