

# Hand in Hand Nursery at Newlands Children's Centre

Dumpton Lane, Ramsgate, Kent, CT11 7AJ



<b>Inspection date</b>	15 October 2015
Previous inspection date	25 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers and staff have an excellent understanding of their roles and the importance of protecting children's welfare. All staff know the possible early indicators of concern and work closely with relevant professional agencies.
- Leaders check that there is a strong focus on supporting speech and language development for all children. Staff use a range of strategies to promote children's language skills and all children make good progress in their communication and language development.
- Teamwork, staff deployment and the organisation of space and routines are exceptional. Children are extremely motivated and are very eager to join in as they play, discover, explore and use their imaginations in an enriched learning environment.
- Staff use a range of excellent strategies to promote sharing and to help children learn about respecting each other. Children's behaviour is exemplary.
- There is very good support for children with additional needs and for those who are learning English as an additional language. Parents value the ongoing advice and guidance they receive from staff.
- Leaders make sure that the manager uses good methods to reflect on practice and monitor the nursery's provision. All staff have good opportunities to develop their practice, which helps lead to consistently strong teaching.

**It is not yet outstanding because:**

- Staff do not always make the most of opportunities to encourage children to think about what they are doing as these arise during activities.
- Children are not always encouraged to use their early mathematical skills when chances arise during adult-led activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's learning through making the most of opportunities to encourage children to use their thinking skills
- encourage children to use and practise their mathematical skills when chances arise, including in planned activities.

### Inspection activities

- The inspector and the manager completed a joint observation, held discussions at appropriate times during the inspection and had a meeting.
- The inspector observed children's activities and staff teaching inside and outside.
- The inspector held discussions with the special educational needs coordinator.
- The inspector looked at documentation, including a sample of children's records, planning and assessment records, and records for the suitability of staff to work with children.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.

### Inspector

Lisa Paisley

## Inspection findings

### Effectiveness of the leadership and management is good

The leadership team has a good understanding of their responsibility to ensure that dedicated staff fully implement all requirements successfully. There are robust recruitment and induction arrangements to enable suitably vetted and well-qualified staff to work directly with the children. Child protection training is a fundamental part of the induction process and is a key feature in the supervision arrangements. Safeguarding is effective. Partnerships with key agencies are good. There are strong partnerships with local schools. These allow staff to share information to provide continuity in children's care, learning and development and to help support the move to school.

### Quality of teaching, learning and assessment is good

Staff quickly and effectively observe and assess children's development from entry and use this information well to plan for children's future learning. Children have fun while they learn through play. All children have extremely good opportunities to explore and to use their imaginations in their play. For instance, when brushing wet mud on paving stones children use magnifying glasses to observe the patterns and brush strokes. All children are developing strong foundations helped by the strong focus on communication and language development and carefully planned physical activities. For example, younger children enjoy balloon play where they practise their physical skills. Older children have good opportunities to use equipment that supports their literacy and mathematical development.

### Personal development, behaviour and welfare are outstanding

Staff provide exceptional support for children's emotional and social well-being in preparation for moving on to school. Detailed information is shared with new settings to help transfers go smoothly. Children are very confident and work extremely well together, taking turns and sharing happily. Promotion of children's self-esteem and confidence is a feature of staff practice. Children learn to share and talk about their thoughts and feelings. Staff promote children's good health extremely well. Children choose for themselves from an extensive range of selected healthy options at snack time. They are extremely independent and are provided with excellent opportunities to develop further their personal skills. They help with nursery routines and practices extremely willingly, such as clearing away their plates and cutlery.

### Outcomes for children are good

All children, whatever their learning needs or backgrounds, make good progress. They gain very positive attitudes to learning and are very eager to engage in the activities. They develop the skills they need for the next stage in their development, including starting school. For example, they develop their hand coordination well to take steps towards learning to write. Older children learn to listen closely and to follow staff instructions.

## Setting details

<b>Unique reference number</b>	EY336529
<b>Local authority</b>	Kent
<b>Inspection number</b>	986588
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	44
<b>Number of children on roll</b>	31
<b>Name of provider</b>	Thanet Early Years Project
<b>Date of previous inspection</b>	25 March 2011
<b>Telephone number</b>	03000 420994

Hand in Hand Nursery at Newlands Children's Centre registered in 2006. It located in the grounds of Newlands Primary School in Ramsgate, Kent. There are 11 members of childcare staff. Of these, 10 hold relevant qualifications, including two with Early Years Professional Status. The nursery opens on weekdays during school terms. Sessions are from 8am until 3.30pm. The nursery is accredited to receive government funding to provide free early education for children aged two, three and four years.

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