

Sunnysmiles Childcare Ltd

South Isleworth Childrens Centre, Worple Road, Isleworth, Middlesex, TW7 7AP



Inspection date

16 October 2015

Previous inspection date

10 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good understanding of how children learn. They provide a wide range of resources and experiences, which they base around children's interests and learning needs. As a result, children make good progress.
- Staff develop good relationships with parents. They value their opinions and ensure that they work successfully to plan for their child's care and learning needs.
- Children develop close bonds with staff. They approach staff confidently when they need support or reassurance.
- Children have daily opportunities to learn about leading healthy lifestyles. For example, they spend time outside in the fresh air and enjoy healthy, nutritious snacks.
- Self-evaluation is effective and promotes good outcomes for the children. Staff have made good progress since their last inspection to enhance the quality of their provision. Observation, assessment and planning arrangements are now well established.

It is not yet outstanding because:

- On occasion, staff do not always organise large group activities effectively to extend the learning needs of younger children.
- Children are not always able to develop their thinking and understanding when responding to a question from a member of staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that younger children fully benefit from activities set to help extend their learning
- ensure children have sufficient help to think and answer for themselves to aid their thinking and learning.

Inspection activities

- The inspector had a tour of the nursery and took part in a joint observation with the manager.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records of children and evidence of the suitability of staff.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

The manager has a good understanding of the requirements of the Early Years Foundation Stage. Safeguarding is effective. Staff are fully aware of how to protect children and clearly understand what they need to do if they have concerns. The manager deploys her staff well and monitors their practice to ensure all children reach their potential. Regular supervision meetings and training enable staff to enhance their skills and knowledge to aid improvements in practice. For example, following training, staff have devised better ways of working with parents to support their children's learning at home. The manager monitors children's progress well to identify and swiftly close any emerging gaps in their learning. Staff work well with other providers and external agencies to ensure children have early support to make good progress. All parents spoken to on the day of the inspection had positive views about the nursery.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff complete accurate assessments and plan effectively for the next steps in children's learning. They provide an interesting range of resources that encourage children to explore and experiment. Children enjoy creative activities, explore texture and develop their muscles. For example, they excitedly investigated hidden animals in the dirt and built sandcastles alongside their friends. Children enthusiastically take part in role play activities and have good imaginative skills. Children celebrate differences and learn about the world around them. Staff develop children's interest in books and songs. For example, they involve them in the story and children enjoy watching puppets tell the story.

Personal development, behaviour and welfare are good

Staff are welcoming and supportive to families. They provide an exciting and stimulating environment for the children. Children make choices about their play and manage their own personal needs. For example, they learn to pour their own drinks and put on their coats for outdoor play. Children learn about personal risk, such as how to cut up their snack carefully. Staff are good role models. They praise children's efforts and achievements. Children behave well; they listen to their friends, share, and take turns. Children enjoy outdoor play and like taking part in daily exercises. There is plenty of space and children are physically active.

Outcomes for children are good

All children make good progress from their starting points. Children are enthusiastic, confident learners, who develop a wide range of skills. They are well prepared for the next stage of their education.

Setting details

Unique reference number	EY366799
Local authority	Hounslow
Inspection number	829020
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	26
Number of children on roll	39
Name of provider	Sunnysmiles Childcare Limited
Date of previous inspection	10 June 2009
Telephone number	07714 755 390

Sunny Smiles Childcare Ltd opened in 2008. It operates from South Isleworth's children's centre in Isleworth, in the London Borough of Hounslow. The setting has funding for the provision of free early education for children aged two, three and four years. Sunny Smiles is open each weekday from 8.30am to 3.15pm, term time only. A breakfast club and after school club for children aged between three and 11 years operates Monday to Friday during term times. The setting employs 10 staff who work directly with the children. Nine of the staff have early years qualifications at level 3 or above.

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