

Our Lady of Lourdes Out of School Club



Our Lady of Lourdes Church Hall, The Mazenod Parish Rooms, Court Road,
Kingswood, Bristol, BS15 9QB

Inspection date	16 October 2015
Previous inspection date	24 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management and staff team use self-evaluation effectively. They seek the views of parents and children through conversations, questionnaires and meetings. Management is clearly able to identify areas to improve the provision further for children.
- Parents are very complimentary of the staff and feel that they support their children's needs and interests well at the club. Parents comment positively on the strong sense of community that emerges from the club. This helps to promote positive partnership working and continuity for children.
- Staff create a bright, welcoming and stimulating play environment inside and out. Staff keep children motivated and involve them in deciding what to do and planning adult-led play activities.
- Children have a hugely enjoyable time; they feel relaxed with the friendly staff. This helps children to be outstandingly confident, follow their own interests and play extremely harmoniously with their friends.

It is not yet outstanding because:

- Staff do not always take full advantage of daily routines to challenge children and extend their independence skills further, for example, by encouraging children to take a more active part in the preparation and serving of their snacks.
- Some resources are not always organised for children to access easily to provide them with even greater choice. For example, books are not displayed attractively or easily accessible for children to read.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of everyday routines to extend and promote children's independence skills further
- review the organisation of some of the resources so that children can choose them more easily to fully complement their learning experiences at school.

Inspection activities

- The inspector observed children's interactions with staff and other children and viewed the play areas and resources.
- The inspector held discussions with the management team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, the self-assessment information and the club's policies.
- The inspector conducted a joint observation of staff practice and discussed this with the manager.
- The inspector took into account the views of parents and carers spoken to on the day and also written feedback.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff understand the requirements of the Early Years Foundation Stage well. They have a good understanding of child protection issues and safeguarding procedures to keep children safe from harm. Management implements a clear recruitment system which ensures that staff suitability is continually assessed. Staff have regular supervision meetings which help management to monitor the effectiveness of staff practice and promote improvement. For example, they have a clear commitment to ensure all staff hold or work towards an appropriate qualification. Management and staff have worked hard to make improvements. For example, through good partnership working they ensure the activities offered complement the learning in the host school and pre-school.

Quality of teaching, learning and assessment is good

Staff know the children well; some of them work with the children during their day in school, which helps promote continuity. Staff provide a good variety of activities based on children's interests. They are good role models and deploy themselves well to support children. They skilfully question children to help them solve problems for themselves. They listen carefully to children's ideas and respect and value what they say. Children are motivated and remain engaged in activities for considerable periods of time. Staff interact fully in children's play and provide opportunities to extend children's understanding and enjoyment. For example, children measured ingredients to make colourful play dough and then used their imaginations to create pancakes and decorated cakes. Activities support children's learning at school. For example, there is a computer and plenty of writing materials and key word lists in the phonics, reading and homework area.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They share and take turns, writing a list to know whose turn is next, for example. Children are extremely sociable and confident to express their ideas. They listen well to one another, exchange ideas and respect one another's point of view. They show high levels of imagination and concentration, and display immense pride in their achievements, proudly showing their creations to staff and friends. Younger and new children are supported exceptionally well to settle into the club; each child has a key person and older children act as a 'buddy' and fully involve younger children in their play. Children have strong relationships with staff and are collected from school by a consistent staff member. The club staff and school teachers share information daily, which supports continuity for children. Children learn about healthy lifestyles through nutritious snacks, access to drinking water and opportunities for physical exercise.

Setting details

Unique reference number	136013
Local authority	South Gloucestershire
Inspection number	1020655
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	30
Number of children on roll	45
Name of provider	Kingswood After School Scheme Committee
Date of previous inspection	24 May 2011
Telephone number	0117 987 2027

Our Lady of Lourdes Out of School Club registered in 1995. It operates from the main hall and associated areas of the Mazenod Centre, located in the grounds of Our Lady of Lourdes School in the Kingswood area of Bristol. The group is managed by a parent-led management committee. The scheme opens Monday to Friday from 3.20pm until 6pm during term times only. Four members of staff work with the children; of these, three hold relevant early years qualifications at level 3.

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