

Mmi Pre School

The Pavilion, Cottenham Park, Melbury Gardens, London. SW20 0DH



Inspection date	14 October 2015
Previous inspection date	10 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, confident and secure in the pre-school. Staff build warm relationships with children and use developmentally appropriate methods to help all children understand the nursery routines.
- Management and staff give a high priority to promoting children's welfare. All staff have received in-house training in safeguarding. They have a good understanding of the procedures to follow if they have any concerns about a child.
- Children learn to respect each other and people from the wider world. For instance, staff provide traditional dressing up clothes from different cultures. They discuss, celebrate and share cultural and family events that are special to individual children.
- Staff provide a good range of experiences that help children to develop control and coordination in large and small movements. They encourage children's creative expression very well.
- Management and staff have established effective partnerships with others to promote children's care and learning. Parents are well informed of their children's progress and have good opportunities to work with staff to support their children's learning. Staff use established links with local schools to support children well as they prepare to move to school.

It is not yet outstanding because:

- Opportunities for children to learn about and to use technology are not fully developed.
- Management and staff have not fully explored how they can make most effective use of the learning environment to teach children more about the natural world and how it changes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about and to use technology to extend further their understanding of the world
- use the available learning environment to best effect to strengthen children's knowledge and understanding of the natural world and how it changes.

Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed interaction between staff and children indoors and outdoors.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector tracked the progress of several children.
- The inspector spoke to parents, staff and children and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are clear about procedures to follow should they have concerns about a child's welfare. The manager follows thorough and effective recruitment and induction processes to ensure staff are suitable to work with children. She has up-to-date knowledge of regulatory requirements and her role in relation to these. She monitors the provision well, for instance, she observes staff interactions with children and provides feedback to improve practice. Planning and assessment records are checked regularly to identify where any children may be slower to develop key skills and to take action to improve progress. The manager supports staff through regular supervisions and appraisals to identify their needs. For instance, staff attended a course on social interaction which has improved their practice in supporting children's personal development. The manager generally evaluates the nursery well and sets clear goals for improvement.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff use their evaluations of what children know and can do consistently to guide their planning and to meet children's needs. They promote key aspects of children's learning well and help them to gain the skills they need for their next steps in learning. Children engage in activities that support their developing communication and language skills. For example, during small group sessions they learn to take turns to speak and listen. Children practise a good variety of physical skills in the outdoor area. They ride on wheeled toys, balance and move confidently in different ways. Staff promote children's early mathematics skills well. For example, children sort objects into groups and compare lengths of rods. Staff promote children's early literacy skills well. For instance, they help children to learn to recognise their names and read stories to children in lively tones. They use these times to extend children's learning further, for example, to teach them about story structure as they listen.

Personal development, behaviour and welfare are good

Staff teach children to behave in safe ways. For instance, they show children how to move around the nursery with care and attention, and how to use scissors safely. Staff promote children's independence well, for example, encouraging children to help prepare snacks and pour their own drinks. Staff manage children's behaviour well. For example, they share their clear expectations with the children and use praise effectively to promote positive behaviour. Children are motivated learners. Staff know the children well and use their interests to provide activities that children enjoy.

Outcomes for children are good

All children make good progress. Staff promote their learning well. Children learn valuable skills for later use in school.

Setting details

Unique reference number	EY394181
Local authority	Merton
Inspection number	838360
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	30
Number of children on roll	28
Name of provider	Modern Montessori International Limited
Date of previous inspection	10 February 2011
Telephone number	02089475453

Mmi Pre School (Modern Montessori International) opened in 2009 and is one of a group of four settings. It is located in Raynes Park in the London Borough of Merton. The nursery is open Monday to Friday from 9am to 3.45pm during term time. The nursery receives funding for free early education for children aged two, three and four years. There are four staff, all of whom hold appropriate early years qualifications, including the manager who holds Early Years Professional Status. The nursery uses the Montessori educational philosophy combined with the Early Years Foundation Stage Framework.

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