

Riverside Pre-School & Owls After School Club



The Mobile, Monkton Park School, Sadlers Mead, Chippenham, Wiltshire, SN15 3PN

Inspection date	15 October 2015
Previous inspection date	13 December 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is of a consistently very high standard. Staff use their knowledge of how children learn and develop to provide inspiring, richly resourced play areas and experiences. Children delight in investigating all resources and activities.
- Leaders inspire enthusiasm in staff and provide them with excellent support to gain new qualifications. Their continually increasing knowledge and skills help to maintain the pre-school's exceptionally high quality.
- Leaders have comprehensively addressed the recommendation from the previous inspection. They work more closely with parents and fully involve them in contributing to their children's learning. Partnerships with parents are exceptionally good.
- Children's behaviour is exceptional. They demonstrate extremely positive behaviour with high levels of self-control and respect for others.
- The children show great interest in everything around them. They develop an excellent understanding of the wider world and their local environment through the wide range of activities provided.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to develop their early writing skills as they play.

Inspection activities

- The inspector sampled documentation, including children's records, the safeguarding policy and risk assessments.
- The inspector observed activities indoors and outdoors, and the quality of teaching.
- The inspector talked with staff and parents, and took account of their views.
- The inspector held discussions with the provider, the pre-school manager and the chairperson.

Inspector

Liz Clements

Inspection findings

Effectiveness of the leadership and management is outstanding

Management implement highly effective and robust recruitment procedures to ensure staff suitability. Management has a very strong commitment to providing regular supervision, which robustly monitors staff performance. There are consistently high expectations for the staff's professional development. The manager and staff have an exceptional understanding of their roles and responsibilities to safeguard children. They are extremely clear on what to do should they have a concern about a child in their care. Safeguarding is effective. Management implement highly effective self-evaluation processes, which enable them to identify any area for further development and make changes to improve outcomes for children.

Quality of teaching, learning and assessment is outstanding

Staff provide an exceptional range of resources and learning opportunities for all children. Older children play for long periods and remain fully engaged and focused. Staff support children to develop excellent role-play activities that provide superb learning opportunities and complex discussions. For example, children talked about different ways of travel and the Channel Tunnel. They continued this further outside where they built tunnels for their toy cars to travel to France. Children received excellent encouragement from staff to be creative during an activity with shaving foam. Children used their hands, paintbrushes and pencils to make patterns in the foam and began to form letters. However, staff occasionally missed opportunities to encourage children to develop their early writing skills further during some other activities.

Personal development, behaviour and welfare are outstanding

Management and staff give children's welfare and well-being a high priority. They work with the parents extremely well to ensure they understand and meet each child's individual needs. Children show high levels of confidence in the staff and seek their comfort and help when needed. Children develop excellent independence and self-care skills. They follow good hygiene routines without prompting. Managing tasks independently helps boost their confidence and self-esteem. Staff are exceptionally good role models. They are calm and praise children for their achievements.

Outcomes for children are outstanding

Children make high rates of progress relative to their starting points when they first attend. Any gaps in children's learning and development close rapidly because of the excellent support they receive. Children successfully gain the necessary skills for their future learning and starting school.

Setting details

Unique reference number	199462
Local authority	Wiltshire
Inspection number	842124
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	3 - 4
Total number of places	18
Number of children on roll	16
Name of provider	Riverside Pre-School & Riverside Owls After School Club Committee
Date of previous inspection	13 December 2010
Telephone number	01249-446782

Riverside Pre-School & Owls After School Club registered in 1992. It operates from the grounds of Monkton Park Primary School in Chippenham, Wiltshire. The pre-school receives funding to provide free early years education for children aged three and four years. It is open weekday mornings from 9am until 1pm during school term times. It provides after-school provision from 3pm to 6pm. A team of four staff work with the children; of these, one holds a relevant early years qualification at level 5 and the remainder at levels 2 and 3. There are very close links with Monkton Park School.

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