

Childminder Report

Inspection date	15 October 2015
Previous inspection date	18 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes children's early language skills. She continually talks to the children as they play together to help them build their communication skills.
- The children enjoy a wide range of activities based on their interests so they become fully involved in their learning.
- Children develop secure emotional attachments with the childminder and enjoy her cuddles, praise and reassurance. The childminder is sensitive to their individual personalities, interests and capabilities, which enables her to successfully meet their different needs.
- The childminder establishes good relationships with parents and other settings that children attend to enable frequent sharing of information. She makes good use of this information to promote consistency in children's care and learning.
- The childminder reflects on her practice well and regularly reviews and monitors what she does. She continually improves and develops her provision for the children, which has a positive effect on their care and learning.

It is not yet outstanding because:

- At times, the childminder misses the chance for children to develop good friendships, for example, children sometimes struggle to share their toys and take turns as they play.
- The childminder does not always provide opportunities for children to improve all their mathematical skills, for example, to develop an understanding of shape.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's friendships with each other as they play together
- support children's mathematical development further during their play.

Inspection activities

- The inspector observed the childminder with the children.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including policies, qualification certificates and children's learning records.
- The inspector took account of the views of parents through their written comments left for the inspection.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good knowledge and understanding of the learning and development requirements of the Early Years Foundation Stage. She understands how children learn and uses a variety of teaching techniques to ensure those of all ages and capabilities make good progress. Safeguarding is effective. The childminder is confident of the appropriate procedures to follow in the event of any concerns about a child in her care. The well-qualified childminder attends training courses to update her knowledge. She uses her training in her work, for example, providing children with opportunities to learn about other cultures. The childminder meets regularly with other local childminders, sharing ideas and good practice. Consequently, she is continually reviewing her practice and taking positive steps towards improvement.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder fully understands how children learn through play. She provides a broad range of resources and activities to promote all areas of children's learning. The childminder regularly and accurately assesses children's achievements and progress, which ensures that she has a secure knowledge of their abilities. Children use old cameras and phones to take pretend photos of their friends and speak to family members, showing they understand how to use technology. The childminder involves numbers and counting in daily routines. Children cut up their own fruit for snack, counting how many pieces of banana they have. Children are also learning to have a love of books. They select stories for the childminder to read to them, talking about the pictures.

Personal development, behaviour and welfare are good

Children have cuddles with the childminder when they are sleepy or want reassurance. They have established emotional attachments and positive relationships with the childminder. The childminder keeps children safe and works with parents to maintain care routines. Children make choices and direct their own play. They develop confidence and self-esteem. The childminder promotes learning about healthy lifestyles. Children learn about the importance of hand washing and healthy eating as part of daily routines. Children regularly attend playgroups and spend time outdoors. These experiences help to promote children's physical health and well-being.

Outcomes for children are good

The childminder tracks children's development accurately and plans an effective range of activities that build on their interests. Children make good progress in their learning, ready for their eventual move to school.

Setting details

Unique reference number	161714
Local authority	Devon
Inspection number	842086
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	18 May 2011
Telephone number	

The childminder registered in 2001. She lives in the Beacon Heath area of Exeter, in Devon. The childminder holds a relevant early years qualification at level 3 in care, learning and development. The childminder is open all year, Monday to Thursday from 8am to 6pm, and for the school run on Friday.

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