

# Childminder Report

**Inspection date**

15 October 2015

Previous inspection date

8 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder provides opportunities for children to learn through activities that thoroughly absorb their interest. She uses her expert skills and knowledge to help children enjoy learning through play and make outstanding progress.
- The childminder provides exceptionally well-resourced and comfortable play areas. Children of all ages can safely choose what to play with from the extensive range of toys and materials.
- Children have extremely warm, close relationships with the childminder. As a result, they settle quickly and develop extraordinary self-assurance.
- The childminder provides a very wide range of opportunities for all children to be confident learners. She encourages them fully to follow their own ideas to play and explore.
- The childminder uses training to develop her skills to a high level. This means she meets children's individual needs exceptionally well.
- The childminder gathers extensive information about children when they first attend. She continues to share information with parents, which keeps them fully up to date with children's progress.
- The childminder evaluates and reflects thoroughly on her work with the children. She monitors their progress rigorously to ensure she maintains her drive for improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop opportunities for children to gain an understanding of people in the wider community to build further their understanding of the world.

### Inspection activities

- The inspector looked at the areas of the home used for childminding.
- The inspector observed the childminder playing with the children during a range of activities.
- The inspector discussed the childminder's policies, looked at children's records and checked evidence of the suitability and qualifications of the childminder.
- The inspector discussed activities with the childminder.
- The inspector took account of the views of parents expressed in their written responses.

### Inspector

Judith Harris

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has an exceptionally secure understanding of how to meet the Early Years Foundation Stage requirements. She has completed an early years qualification to improve even further her knowledge of how children learn. She has developed excellent and comprehensive methods for monitoring children's learning and development and the effectiveness of her practice. This means she is constantly identifying areas for development and taking effective action to improve her practice. Safeguarding is effective. The childminder has a thorough understanding of the most recent safeguarding procedures to follow to protect children from harm.

### Quality of teaching, learning and assessment is outstanding

The childminder uses excellent teaching methods to promote children's learning and development through many exciting activities. For example, during the inspection, children were clearly delighted as they used large spoons and tongs to pick up conkers they had collected on a nature walk and put them in a toy with differently sized tubes and funnels. As they played, children's physical development and language skills were effectively challenged and extended as they described what they were doing and how the conkers felt. Through daily activities, children learn about different sizes and shapes to support their early mathematical skills. Children enjoy learning about their own families but do not always extend their understanding of people in the wider community.

### Personal development, behaviour and welfare are outstanding

The childminder very carefully supports children to learn how to manage their own safety, such as taking particular care when using large play equipment. She is scrupulous when teaching children about the importance of good hygiene routines. The childminder works closely with parents to ensure children have thoroughly healthy and well-balanced meals and snacks. Children have excellent opportunities for outdoor play. They wear appropriate clothing to be out in all weathers so even the youngest children play and explore in the garden. The childminder's high quality care means that all children very quickly gain the necessary skills for the next stage in their learning.

### Outcomes for children are outstanding

All children make significant progress from their individual starting points in all areas of their learning. The childminder uses her knowledge of children's needs to make effective plans to swiftly close any gaps in their learning and development. Children rapidly gain the skills they need for moving on to pre-school or school.

## Setting details

<b>Unique reference number</b>	154774
<b>Local authority</b>	Swindon
<b>Inspection number</b>	841951
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	8 November 2011
<b>Telephone number</b>	

The childminder registered in 1993. She lives in Swindon, Wiltshire. The childminder works all year round except for bank holidays and family holidays. She works Monday to Thursday from 7.30am to 5pm. The childminder holds a level 3 qualification in early years. She provides funded early education for children aged two, three and four years.

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