

# Cherry Tots Pre-School

Cherry Willingham CP School, Lime Grove, Cherry Willingham, Lincoln, Lincolnshire,  
LN3 4BD



<b>Inspection date</b>	14 October 2015
Previous inspection date	14 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The staff are skilled at giving the children time to answer questions. This supports the children's ability to think critically and develops their communication skills.
- Staff know the children very well. The staff use this knowledge effectively to reshape and adapt activities to offer challenge to each child.
- The children learn constantly about keeping themselves safe. Staff discuss and remind them throughout the activities how to use equipment safely. They explain why situations may be dangerous and the children help to clean up any messes and spills.
- Staff encourage the children to become independent. They support them to try things for themselves and sensitively help if required. The staff direct and instruct the children rather than do it for them. This gives the children a good sense of achievement.
- The staff ensure that parents are fully involved with their children's learning. They share information about children's progress regularly. Parents state that they are given ideas for activities to do at home to further their children's development.

### It is not yet outstanding because:

- Staff do not always best help children to sustain interest in their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support children's continued interest and further enhance the variety of experiences available to them.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to children and all staff during the inspection.

### Inspector

Sharon Waterfall

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The staff have focused their priorities on how to safeguard the children over the last year. Managerial staff have undertaken focused training. Safeguarding issues, policies and scenarios are discussed with all staff at every staff meeting. The quality of the provision has improved due to the increased coaching and mentoring of the staff. This includes further training, local authority support and staff observing and discussing each other's practice. Therefore, the children now benefit from more challenging and interesting educational experiences. The staff work well in partnership with parents and carers and a wide range of agencies. This ensures that all children's needs are met including disabled children and those with special educational needs. All actions and recommendations set at the last inspection have been effectively addressed to improve children's welfare and development.

### Quality of teaching, learning and assessment is good

The children are making good progress due to the skilled staff who are able to adapt and extend children's play. However, sometimes staff do not support children to have a more sustained interest in their play, for example, by making best use of resources and further enhance the experiences offered. The staff are patient and listen to the children. They use a good range of questioning techniques to encourage the children to share their thoughts and ideas. Therefore, children are developing good communication skills. Children's emerging early literacy skills are well supported. Staff support children to write their own shopping lists in the shopping role-play area. They also encourage the children to listen and describe the sounds they hear around them. Staff support children to count and initiate discussions about size and shape into activities.

### Personal development, behaviour and welfare are good

Caring staff make the children feel welcome and included. Therefore, children's emotional development is sensitively supported. The children are actively involved in the routines of the session which promotes their independence skills. The children are prepared well emotionally for the move into school. This is because they use the school facilities regularly and join in various celebrations and occasions throughout the year. The children know they need to wash the germs off their hands before they eat and which foods are good for their teeth. Healthy lifestyles are further promoted as they use the outdoor play area daily. Large equipment, such as a climbing frame promotes children's physical development well. Staff are positive role models as they effectively manage children's behaviour and talk about the importance of safety throughout children's activities.

### Outcomes for children are good

The manager works with staff to evaluate all children's progress regularly using thorough assessment tools. Any gaps are identified quickly and are promptly closed, supporting each child to make further progress. Therefore, the children are well prepared for their future learning in school and are making good progress.

## Setting details

<b>Unique reference number</b>	253540
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1029286
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	24
<b>Name of provider</b>	Cherry Tot Pre-School Committee
<b>Date of previous inspection</b>	14 October 2014
<b>Telephone number</b>	0770 9291009

Cherry Tots Pre-School was registered originally in 1972. The nursery employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday term time only. Sessions are from 9am until 12 noon and 12.30pm until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The pre-school supports disabled children and those with special educational needs.

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