

# Childminder Report

<b>Inspection date</b>	14 October 2015
Previous inspection date	24 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder participates in training to build on her knowledge and understanding. She uses training to reflect on her practice and continually improve learning outcomes for children.
- The childminder encourages parents and carers to be highly engaged in their children's learning and development. She keeps them fully informed about what their children are doing and what they achieve. The close relationships have a positive effect on children's progress.
- When children attend other settings, the childminder shares information with the adults who care for them at such times. She continues themes effectively to provide continuity in children's learning.
- Children feel safe and secure with the childminder. She is supportive and caring, which helps children to explore and to be independent, confident learners.
- The childminder uses good, supportive strategies to help children to settle well when they start pre-school. She plans activities to help children prepare and children particularly enjoy looking at photographs of themselves dressed for pre-school.

### It is not yet outstanding because:

- On occasions, the childminder does not take all opportunities to extend older children's learning through consistently providing more challenge in their play.
- Sometimes, the childminder asks questions that do not consistently encourage children to think and respond fully. Therefore, she does not use all opportunities to promote children's communication and language skills at such times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for older children to consistently engage in more challenging activities to fully extend their learning
- develop further the use of effective questioning to help children think critically and respond fully as they play.

### Inspection activities

- The inspector observed activities indoors.
- The inspector had discussions with the childminder and children.
- The inspector took into account the views of parents and carers.
- The inspector sampled a range of documentation including children's records and the childminder's improvement plans.
- The inspector and the childminder completed a joint observation.

### Inspector

Karen Scott

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures that her safeguarding training is up to date and she understands the procedures to follow in the event of a concern about a child's welfare. She ensures that the environment is safe and secure. The childminder values the views of parents and carers in assessing her practice. Her self-evaluation is accurate and she is fully aware of her strengths and where she would like to further develop her good practice. For example, she reflects on children's progress and has observed that some children need help with developing their social skills. Therefore, she has planned a range of activities for them to help in this respect. The childminder has met the recommendations raised at the previous inspection, which has had a positive effect on her practice and children's outcomes.

### Quality of teaching, learning and assessment is good

Children are making good developmental progress. The childminder knows the children that she is caring for very well. She knows what they enjoy playing with and uses this knowledge to plan activities that they enjoy and that will help them to progress. Children enjoy playing with puzzles and concentrate well as they explore resources. They discover how different parts of toys go together as they develop their interests. The childminder sits with children and makes suggestions that improve their experiences. She reviews how she plans for learning and the progress children are making. This ensures that all children continue to enjoy activities that promote their learning in all areas and receive extra support where needed.

### Personal development, behaviour and welfare are good

Children are kind and caring towards each other. They are proud of their achievements and quick to praise the efforts of others. This is because they learn from the childminder who treats them with respect and frequently praises their efforts to promote their well-being. Children learn about diversity and the childminder ensures that toys and resources reflect their backgrounds and cultures from when they start. Children develop a good understanding of sharing and taking turns due to the childminder's clear guidance and support. They take charge of their own needs. For example, the childminder ensures that sleeping areas are easily available, so children can relax when they are tired.

### Outcomes for children are good

Children enjoy learning. They make particularly good progress in their mathematical learning and are very interested in shapes and numbers. Children with additional needs receive extra support because the childminder is quick to share any concerns and put plans in place to give extra support. This results in children making good progress ready for school.

## Setting details

<b>Unique reference number</b>	103627
<b>Local authority</b>	Medway Towns
<b>Inspection number</b>	839245
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 March 2011
<b>Telephone number</b>	

The childminder registered in 1992. She lives in Rochester, Kent. The childminder has a relevant early years qualification. Childcare is offered from 8am to 6pm, five days a week, all year round. The childminder receives funding for the provision of free early education to children aged two, three and four years.

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