

Childminder Report

Inspection date

15 October 2015

Previous inspection date

29 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder has a strong understanding of the requirements of the Early Years Foundation Stage and implements these well. She is very committed to sustaining ongoing improvement through networking with other childminders and attending training and early years conferences.
- Children have a strong emotional attachment to the childminder and each other. They show high levels of confidence in social situations, have impeccable manners and are kind and considerate towards each other.
- The childminder plans a good range of activities indoors and outdoors that meet the needs of children well. They benefit greatly from outings to interesting places during the school holidays.
- The childminder has established excellent partnerships with parents and the school which children attend. She shares information with them about children's individual needs and this helps to ensure they receive consistent support and care. Parents are full of praise for the childminder and her levels of communication which include, for example, a regular detailed newsletter.
- Children's health and well-being is exceptionally well supported by the childminder. For example, she has introduced children to a food group chart which children use to check for themselves that they are eating healthily.
- The childminder successfully teaches children safety rules, such as for staying calm if approached by unaccompanied dogs in the park, what to do if they get stung by nettles and not to eat berries.

It is not yet outstanding because:

- Children do not always have the opportunity to build on their creativity and extend their interest in art and design.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to further develop their creative and imaginative play.

Inspection activities

- The inspector observed children engaged in activities indoors after school.
- The inspector discussed the childminder's practice with her, including the impact of her planning and interactions with the children.
- The inspector sampled a range of documentation relating to safeguarding, children's well-being, the childminder's suitability and self-evaluation, and children's past progress and development.
- The inspector sought and took account of the views of children and parents.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has an up-to-date knowledge and understanding of the procedures to follow if she is concerned about a child's welfare. Her risk assessments are thorough and used well to keep children safe, for instance, on outings. The childminder is currently only caring for school-age children, including some aged four years, before and after school and during the holidays. The younger children have benefitted greatly from the improvements she has made to her processes for assessing, tracking and planning for their progress. As a result, they were very well prepared for school. The childminder has also completed a qualification in early years at level 3 and attended a wide range of training which she makes good use of to improve her practice. For instance, she is starting to introduce children to woodland activities. The childminder's self-evaluation is thorough and accurate. Priorities for improvement are astute and include increasing the use of technology outdoors, developing use of her garden for play and introducing a special event for parents to attend.

Quality of teaching, learning and assessment is good

The childminder has a very good understanding of children's needs. She plans a varied, interesting and often very exciting range of activities which are sometimes linked to the theme they are covering in school. For example, children recreated a solar eclipse using clay, an orange and a torch, under her guidance. They also collected natural items to make a three dimensional picture. They regularly take part in adventurous outdoor play in local parks and woodlands. This provides a good complement to their school day. Children enthusiastically organise their own pretend play, such as 'shops', and choose to write their own stories based on real experiences. The childminder patiently teaches children new skills, such as programming and directing robotic toys. They visit interesting places, such as a working farm, during the school holidays.

Personal development, behaviour and welfare are outstanding

Children are cared for in an extremely welcoming environment and are exceptionally happy and settled. They enthusiastically organise their own pretend play and help themselves to resources, showing a strong sense of belonging in the childminder's home. They enjoy taking part in activities the childminder plans, such as cooking, arts and crafts and team games. The childminder uses lots of different, successful strategies to help children prepare for change and overcome anxieties. For example, she introduces children to the series of books used by the school before they start so they are familiar with the characters. Children say the childminder is very kind and fair. They relish learning about cultural differences, such as the different foods people eat around the world and their traditions and beliefs. They are developing a keen interest in the outdoors, which helps encourage them to adopt healthy future lifestyle habits.

Setting details

Unique reference number	EY424026
Local authority	Surrey
Inspection number	823057
Type of provision	Childminder
Day care type	Childminder
Age range of children	4 - 8
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	29 November 2011
Telephone number	

The childminder registered in 2011. She lives in West Ewell, in the Borough of Epsom and Ewell. The childminder has an early years qualification level 3. At the time of this inspection, she was providing out of school care only but is available Monday to Friday throughout the year.

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