

Childminder Report

Inspection date	15 October 2015
Previous inspection date	8 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is outstanding. The childminder has a superb understanding of how young children learn and plans extensive experiences.
- Partnerships with parents are excellent. The childminder shares highly informative daily diaries and sharply focused assessments about their children's progress. She successfully encourages all parents to add their comments and suggestions regarding children's learning at home.
- The childminder forms strong relationships with children and they settle into her provision quickly. She responds to their individual needs and knows how to provide a safe and welcoming environment for children to explore in confidence.
- The childminder supports children's behaviour well. She constantly reminds them to share and take turns and she praises them for positive behaviours towards others.
- The childminder shows a strong commitment to her ongoing professional development. She makes good use of new learning and implements it very well to improve outcomes for children. For example, she has increased the range of experiences to challenge children's already strong early reading and writing skills.

It is not yet outstanding because:

- The childminder does not always make use of every opportunity to develop children's independence fully.
- The childminder does not always fully consider the opportunities in all areas of the environment when planning for the exciting activities that help children to learn about measuring, counting and shapes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider opportunities in all areas of the environment when planning for the exciting activities that help children to learn about measurement, counting and shapes
- provide even more opportunities for children to develop their independence.

Inspection activities

- The inspector conducted a tour of the premises during the inspection.
- The inspector had a discussion with the children and the childminder.
- The inspector observed children during activities indoors and outdoors.
- The inspector sought the views from parents through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures, and learning and development documents.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a strong understanding of the requirements of the Early Years Foundation Stage. Safeguarding is effective. The childminder attends regular child protection training. She has a clear understanding of what to do if she has a concern about a child's welfare. The childminder carries out thorough checks around her home and garden to minimise any risks to children. She helps them learn how to keep themselves safe. For example, she reminds them how to take care when challenging themselves on climbing frames. The childminder evaluates her provision and practice well. She uses her training to plan for children's interests and she takes account of comments from parents. This helps her to clearly identify her strengths and plan towards future improvements.

Quality of teaching, learning and assessment is outstanding

The childminder's quality of teaching is inspiring. She has high expectations for each child and constantly challenges them. For example, she teaches young children how to use scissors with safety and make their own picture puzzles. The childminder displays children's names around her home and constantly encourages children to recognise and sound out letters. She successfully introduces technology into their play. For example, she gives children cameras to take photographs of things that interest them. The childminder develops children's understanding of the natural world exceptionally well through activities that engage children's interest and enthusiasm. For example, she encourages children to help her to fill bird feeders and they observe birds collecting the food, and children plant vegetables and fruits. The childminder provides excellent opportunities for children to learn new vocabulary and to explore materials using all their senses. For example, she encourages children to collect natural items such as conkers and leaves from outside and to smell, feel and describe them.

Personal development, behaviour and welfare are good

The childminder offers a calm, stimulating and welcoming environment. She helps children to understand the feelings of others and learn to respect each other's differences well. The childminder promotes children's healthy lifestyles well. She offers fruits in addition to their lunches provided by parents. The childminder offers children plenty of outdoor play in her garden. In addition to this, she takes children on regular walks and to local parks. Children get lots of exercise and fresh air as they extend their physical skills. The childminder forms strong links with other provisions. She shares plenty of information with other professionals to build continuity in children's learning.

Outcomes for children are good

Children are making good progress in all areas of learning. They are keen and active learners, developing well towards their next stages in learning, including their moves to school.

Setting details

Unique reference number	EY414640
Local authority	Oxfordshire
Inspection number	832184
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	8 March 2011
Telephone number	

The childminder registered in 2010 and lives in Carterton, Oxfordshire. She operates her service on weekdays all year round. The childminder has a qualification at level 3 in childcare. She is in receipt of funding for the provision of free early education for children aged three and four years old.

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