

Childminder Report

Inspection date	13 October 2015
Previous inspection date	8 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good awareness of how to keep children safe. She supervises children well and follows consistent and effective procedures to review the environment to minimise risks to children.
- The childminder effectively monitors the progress children make in their learning and development. She knows how to plan activities that meet children's individual needs and help them make good progress.
- The childminder creates good opportunities for children to be independent. She builds children's confidence effectively and supports them in learning to manage their personal care needs relevant to their age.
- The childminder encourages children's mathematical skills effectively. For example, she builds on children's interest in counting and encourages them to recognise and talk about shapes and sizes in the environment.

It is not yet outstanding because:

- Although the childminder keeps all required training up to date, she has not used her improved self-evaluation to target specific areas for professional development to continue to strengthen her practice and drive improvement.
- The childminder does not always encourage parents to share information about children's learning and achievements at home to enable her to extend the range of activities that help them to make links in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of the information gained from ongoing self-evaluation to target precise areas for professional development, to continue to drive improvement
- encourage parents to share information more regularly about what their children know and can do at home to extend further the range of activities that help children make links in their learning.

Inspection activities

- The inspector viewed the areas of the childminder's home used for childminding.
- The inspector observed children engaged in activities in their playroom and jointly assessed the quality of teaching and learning with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector viewed a sample of documentation, including the childminder's policies, risk assessments and children's records, planning and assessment files.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands her responsibilities in meeting the requirements of Early Years Foundation Stage. She has a good range of policies that she shares with parents to keep them informed of her practice. She rigorously implements procedures, which help ensure children are safe and secure in her care. She is aware of her responsibilities should she have any concerns about the children she cares for both inside and outside of the home. Safeguarding is effective. The childminder monitors children's progress, is able to identify any gaps in their learning and knows how to obtain additional support if needed. She has a good knowledge of her community as well as other settings the children attend. Parents appreciate that she uses this knowledge effectively to support children's care and learning.

Quality of teaching, learning and assessment is good

Children show curiosity and enthusiasm while they learn with the childminder. She encourages them to explore a good range of activities indoors and outdoors. Children enjoy selecting resources that help develop their creativity and physical skills. The childminder chats with the children at appropriate times and uses these opportunities to model language and help them increase their vocabulary. For example, she sings songs and repeats words back to children to help them learn new words. Children express their ideas and thoughts in response to the childminder's questions. The childminder uses effective methods to observe and assess children's learning and development, and accurately identifies areas to extend children's learning with interesting and challenging activities. Parents receive daily feedback about their children's progress.

Personal development, behaviour and welfare are good

The childminder has strong relationships with the children in her care. She ensures routines are flexible and meet the individual needs of all children. Children respond positively to her, ask questions and seek support when necessary. Children learn good manners and develop good behaviour and a positive respect for others. Children practise and develop good personal care habits. The childminder guides children well in caring for their health, such as keeping warm in winter and eating well. The childminder is mindful of teaching children to be aware of hazards in the home and when outside, which helps children to learn about keeping themselves safe.

Outcomes for children are good

Children make good progress in their learning and development. They are confident, active learners who take delight in finding things out for themselves. The childminder quickly identifies and responds to any gaps in children's learning, and takes action to ensure children are able and ready for the next steps in their learning.

Setting details

Unique reference number	EY316667
Local authority	Croydon
Inspection number	1022106
Type of provision	Childminder
Day care type	Childminder
Age range of children	3 - 8
Total number of places	4
Number of children on roll	1
Name of provider	
Date of previous inspection	8 October 2009
Telephone number	

The childminder registered in 2005. She lives in the London Borough of Croydon. She provides a childminding service all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3. The childminder provides funded early education for children aged two, three and four years.

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