

Moss Side Village Playgroup

Moss Side Community Centre, Dunkirk Lane, Leyland, Lancashire, PR26 7SN



Inspection date

14 October 2015

Previous inspection date

27 March 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The quality of teaching is good and children are supported well in their learning and development. Children make good progress.
- Children have access to a wide variety of interesting resources both indoors and outdoors. They are confident, highly motivated and enjoy exploring their environment.
- Partnerships with parents are strong. Parents receive regular feedback and summaries about their child's progress and development. They are supported to guide their child's learning at home.
- The management team and staff have a good understanding of the playgroup's strengths and areas for improvement. Actions and recommendations from the previous inspection have been successfully addressed to improve children's welfare.
- Children's language development is supported well by staff. They chat with staff and with their friends. They express themselves clearly and confidently.
- Staff are encouraged to further their professional development as they receive regular supervision and training opportunities. This has a positive impact on children's progression as staff update their skills, knowledge and understanding.

It is not yet outstanding because:

- Staff have not yet fully established partnerships with providers of other early years settings that children attend to promote consistency of learning.
- Staff occasionally miss opportunities to extend children's learning about the benefits of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- establish effective links with other settings that children attend to robustly promote continuity of care and learning for them
- strengthen children's understanding of how nutritious foods contribute to a healthy lifestyle.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager and chair of the committee. She looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup and for members of the committee.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Jeanette Brookfield

Inspection findings

Effectiveness of the leadership and management is good

The committee, manager and staff have made significant improvements since the last inspection. They have effective arrangements for notifying Ofsted of changes to the committee and to ensure new members complete suitability checks. Arrangements for safeguarding are effective. Staff have attended training and fully understand their roles and responsibilities, and the procedures to follow should they have any concerns. This effectively contributes towards keeping children safe at the playgroup. Most staff are qualified and all are experienced and established within the playgroup. The well-qualified manager works directly with children. This helps her to monitor the provision of care and education as she works alongside colleagues. The manager monitors the progress made by individual children. This helps to identify any gaps in their learning and ensure the necessary action is taken to support their learning and development.

Quality of teaching, learning and assessment is good

All staff have a good understanding of the different ways children learn. They skilfully follow children's interests and extend learning further to provide challenging experiences. Staff weave mathematics throughout a range of activities and routines. They encourage children to use numbers in play, point to objects as they count, explore shapes during activities and compare differences in size. Staff effectively promote children's literacy skills. Books and writing materials are well placed around the indoor and outside environments. This allows children to access them easily and helps them to develop skills needed for early reading and writing. Younger children are provided with activities that help them to gain the basic skills needed for their future learning. They show a strong exploratory impulse as they enjoy sensory activities that stimulate their senses and support their learning.

Personal development, behaviour and welfare are good

Children's emotional well-being is enhanced with opportunities to talk about their feelings and emotions during small-group activities. Children are helped to understand what staff expect of their behaviour. Staff are consistent in their approach and are good role models. Therefore, children learn to share, take turns and be kind to one another. The outdoor area is used effectively for a full range of activities and there are plenty of opportunities for children to be physically active. Their physical development and awareness of the natural world is supported well. Staff ensure that all children are very well prepared emotionally for the next stages in their learning.

Outcomes for children are good

Staff gather good information from parents, so that they are aware of children's starting points for learning. They then observe, assess and plan effectively for the next stage in children's development. Children develop good skills in readiness for a move on to school.

Setting details

| | |
|------------------------------------|---------------------------------------|
| Unique reference number | 309394 |
| Local authority | Lancashire |
| Inspection number | 1011006 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Age range of children | 0 - 5 |
| Total number of places | 32 |
| Number of children on roll | 31 |
| Name of provider | Moss Side Village Playgroup Committee |
| Date of previous inspection | 27 March 2015 |
| Telephone number | 07561170378 |

Moss Side Village Playgroup was registered in 1993. It employs six members of childcare staff. Of these, five hold appropriate early years qualifications, which vary from level 3 to Qualified Teacher Status. The playgroup opens Mondays, Wednesdays and Thursdays from 9am to 3pm, and Tuesdays from 9am to 12 noon, term time only. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

